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LOSCI AZ

Workbook includes material for KET

with audio CD



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The Youth of Today!

Reading

1 Read the profiles and for each question, choose the correct answer, A, B or C.

I don't wake up very early on school days. I always get up at 7.45am, have a shower, eat breakfast and leave home at 8.30. I know that's not a lot of time, but I don't like waking up in the morning! And my first lesson is at 9, so I don't want to be late.

My mum always makes my lunch for me to take to school. I love that, because I don't like the food at school at all and I never eat it. And my friends never eat it, so we all bring our lunch to school. It's funny – we eat our lunch in the canteen, but we don't eat the food they've got there!

I've got three afternoon activities. On Tuesdays, I have basketball. I play with my friends and we have a nice time. My afternoon activity on Wednesdays is piano lessons. I like them because I like to spend time with the teacher. She's really great! On Thursdays, I have the maths club. I like it because maths is my favourite subject at school.

My parents, my brother and I get home at different times every day. I usually get home around 4.30pm. My mum comes to school to get me in the car. My brother's school is near our house, so he walks. He gets home at 4. My dad gets home from work around 7. We get home at different times, but we eat dinner at the same time – 8pm, every night!

My two sisters do a lot of the same things together in the evenings. Melissa, who's 13, and Jessica, who's 14, often watch TV together. They play computer games together too. I sometimes play computer games with them, but I never watch TV with them. Melissa and Jessica always do their homework together, but I never do homework with them.

- 1 This person ...
 - A is usually late for school.
 - B always has breakfast.
 - C likes to wake up early.
- 2 This student ...
 - A eats the food in the school canteen.
 - B eats his friends' lunches.
 - C eats lunch with his friends in the school canteen.
- 3 This student likes the ...
 - A sports teacher.
 - B maths teacher.
 - C music teacher.
- 4 Who gets home first?
 - A the writer
 - B the writer's brother
 - C the writer's dad
- 5 Which activity does the writer do with his sisters?
 - A his homework
 - B computer games
 - C watching TV

2	Each of the words in bold is in the wrong sentence. Write a word in bold from another sentence to replace the incorrect one.		
1	I usually write my uniform at the weekend.		
2	Does Daniel's mum chat him to school?		
3	Jessica and Denise do their emails every morning.		

4 Do you ring with friends online a lot?

5 The kids check what they wear to school.

6 They drive their homework at 8pm.
7 I don't wear a blog to school.

8 When does your alarm clock choose?

3 Write a word from the box in each gap to complete the text about school days.

blog • chat • check • choose • do • drives • rings • send • spend • uniform

SCHOOL DAYS

My school days start early! My alarm clock (1) ______ at 7am and I get out of bed right away. I have a shower and I get ready for my day. I wear a school (2) _____ at my school, so I don't (3) _____ what to wear. If I have time, I (4) _____ my emails to see if I have new ones and I usually (5) ____ a text message to my best friend Lisa. My mum sometimes (6) ____ me to school, but I usually walk. My first lesson starts at 9, I finish at 4 and I get home around 4.30. When I get home, I (7) ____ my homework and then I play basketball with my brother. After that, I (8) ____ with friends online for a while. Finally, I do my favourite thing of the day – I write my (9) ____ ! It's great fun and I usually (10) ____ an hour online writing it, sometimes more!



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Present simple

Look again at Grammar database 1 on page 146 before doing these exercises.

- 1 Choose the correct word or phrase.
- 1 Paul bring / brings his lunch to school.
- 2 I do / does my homework every night at 7.
- 3 My sister and I live / lives near our school.
- 4 Susan doesn't spend / spends a lot of time online.
- 5 Do you / You do like to wake up early in the morning?
- 6 I doesn't / don't have breakfast before school.
- 7 Does / Do her dad drive her to school every day?
- 8 They gets / get dressed in their uniforms after their shower.
- 2 Write a verb from the box in each gap in the present simple.

bring • do • eat • get • go • spend • stay • watch

6 Do you do your homework before dinner?

My sister and I are ver	y different. She often (1) up early,
	in bed and sleep late. She (3)
her lunch to school, bu	t I (4) in the canteen. She
(5) a lot of t	time online every day. I don't like computers,
so I usually (6)	TV or play sport. She (7) her
nomework in the kitchen	. I do my homework in my bedroom. And finally,
	d early. And guess what? I don't!

1	you / play / football / after school	Do you play football after school?
	Beth / have / breakfast / every morning	
	they / ride / bikes / to school	
4	the students / read / your blog	
	they / do / their homework / every night	
	Henry / go / to bed / at midnight	
	you / wear / a uniform / to school / every day	
	Tom and Erin / go / to the cinema / at the weekends	
4	Complete the short answers.	
	Do you have a dance class?	No,
2	Does Henry buy snacks at school?	Yes,
3	Do I need a mobile phone to send text messages?	Yes,
	Does Mike watch TV with his parents?	No,
	Do they go to school at 8am?	No.

Yes,_



- 1 Choose the correct meaning for each phrasal verb.
- 1 get back: leave the house / stop sleeping / come home
- 2 turn off: start a computer / stop sleeping / stop a light
- 3 turn on: start a light / leave the bed / stop a computer
- 4 wake up: stop sleeping / come home / start a light
- 5 go out: come home / leave your bed / leave the house
- 6 get up: stop sleeping / leave the house / leave your bed
- 2 Write a phrasal verb from the box in each gap.

get back • get up • go out • turn off • turn on • wake up

1	My alarm clock rings	at 6.40am, and I	and get out of bed.
	, ,		

- 2 Do you want to _____ tonight, or do you want to stay in?
- 3 I can't see. Can you _____ the light?
- 4 I spend an hour online, then I _____ the computer and go to bed.
- 5 I don't always _____ when my alarm clock rings. Sometimes I just stay in bed.
- 6 School ends at 3.30pm, but I don't _____ home until 5pm.

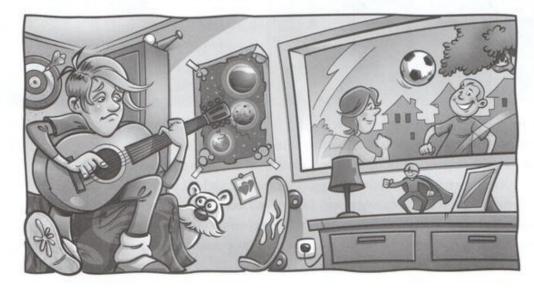
6

Listening

60 1

- SKET You will hear George and Elizabeth talking about school life. Match the people to the activities. Write a letter a-f next to each person. There is one letter you do not need to use.
- 1 George ___ a
 - a dance
- 2 Elizabeth ____
- b piano
- 3 Lacy
- c basketball
- 4 Fran

- d football
- 5 Kevin
- e chess
- f guitar





Present simple and present continuous

Look again at Grammar database 2 on page 146 before doing these exercises.

Choose the correct word or phrase.

- 1 Sally and I play / are playing a computer game right now.
- 2 My dad drives / is driving his car to work every morning.
- 3 We go / are going to a photography club every Tuesday and Wednesday.
- 4 I don't do / am not doing my homework at the moment.
- 5 Are you chatting / Do you chat with friends online now?
- 6 What do your parents usually do / are your parents usually doing at the weekend?
- 7 Hi, Robert! What do you do / are you doing at the moment?
- 8 They aren't having / don't have their lunch right now.

2 Choose the correct verb. Then put the verbs into the present

	continuous to	complete the sentences.	
1	Mike	(chat / go / win) his game at the mom	e

- _____(not go / not get / not take) to bed now.
- 3 Michael _____(write / do / make) a letter right now.
- 4 They _____ (check / live / walk) to school at the moment.
- 5 Linda _____(play / win / have) the piano right now.
- 6 I ______ (read / go / learn) a great book at the moment.

3 Put the verbs into the correct form (present simple or present continuous) to complete the sentences.

2

she (4) (get) dressed to go down and have some eggs.	Ben's house at the weekend. Right now, they (6)(play) computer games. Mark (7)(usually / win),
	but at the moment, he (8) (usually / win), (not / win). Ben is quite happy about that!
	Dana (9) (cha online at the moment. She (10) (spend) about an hour online ev moment, she and her friend (11) (talk) about their school day. He

Mark (5)_

_(chat) with her friend e moment. She (10) _____ out an hour online every night. At the ne and her friend (11) _ it their school day. Her friend ____(tell) her about her dance class.

Marsha (1) _____

Then, she (2) ___

She (3) _____

(always / have) breakfast.

the house early on Saturdays,

(usually / get) up at 9am on Saturdays.

so she has time to eat. At the moment,

(not / leave)

Quick check

4 Choose the correct answer.

- 1 Do we use the present simple to talk about things that never happen? yes / no
- 2 Do we use the present continuous to talk about things that happen sometimes? yes / no
- 3 Which one is correct? I'm reading at night. / I read at night. / both
- 4 Which one is correct? I'm eating now. / I eat now. / both
- 5 Do we use always, sometimes and never with the present continuous? yes / no
- 6 Do we use right now, now, and at the moment with the present continuous? yes / no

Writing

nesday.

ing at

I spend all of my time with my friends Victoria and Joanne. We do everything together. We have many classes together. We spend a lot of time together at the weekend. And when we're not together, we chat online!

Look at these parts of profiles and choose the correct heading, A, B or C.

A My interests

B About me

C My best friends

I play football with my friends and I read books. I also watch a lot of TV and play computer games. I sometimes chat with friends online. I don't spend a lot of time online, though.

A My best friends

B My interests

C My family

I'm Rachel. I'm 13 years old. I live in Brighton and I go to Brighton Secondary School.

A My family

B My interests

C About me

A My family

B My friends C My interests

My mum is a teacher and my dad works in a bank. I've got one brother and one sister. My brother is 11 years old and he plays the piano. My sister is seven years old and she's got a kitten named Sammy.

Read the text and for each question, choose the correct answer, A, B or C.

My name is Bill. I'm 14 years old. I'm a student at Royston Secondary School. I live with my mum, my dad, and my brother, Todd. My mum's name is Diane. She's a doctor. My dad's name is Richard. He's a teacher. My brother Todd is nine years old. He plays computer games. He's a great little brother!

I play football in a sports club at school. I also play the guitar in a music club. I like clubs a lot. I read books in my free time and I also read things online. I don't watch TV, and I don't chat online.

My friends are Paul and Tony. We play football in the sports club together and we go to the cinema at the weekend. They're great friends. I have some pictures of us from last weekend. They're really funny! We always have a great time together.

That's all for now. Thanks for reading about me!



- 1 Where can you read a piece of writing like this?
 - A in a book
 - B in a blog
 - C in a newspaper
- 2 What does the writer describe?
 - A things happening right now
 - B general situations
 - C things the writer does with his family



Having Fun!



Reading

1 SKET Read the four texts and match them to the sentences (a-d).

- a These parents are happy about their child's hobby.
- b You do not have to buy anything for this hobby.
- c A sister and brother were together last weekend.
- d He wants more free time to hang out with his friends.

1 ___

3 ___



A new hobby for you!

Do you love taking photographs?
Do you love making films?
This is the perfect club for you!
Join the new **Kids Camera Club!**Beginners are welcome!
And here's the good news – you can use OUR cameras! **New members can join this Saturday!**

No free time

'I want to go skateboarding and I want to play video games. But I always have too much homework,' said 15-year-old Marcos from Brazil. 'It's not right. When my dad was young, he had hobbies – he played football, he collected cool things – but I haven't got time for a hobby.'

So, is this a good thing? No, say many doctors.

2 ___



Hi, Sam,

Sorry I didn't call you last weekend. Did you go to the cinema on Saturday? What did you see? My sister and I went to a concert. We had a great time and we got home very late! (Mum wasn't happy about that!)

Talk later,

Jack

4 ___

Dear Mr Green,

My son, Tariq, is in your maths class. I'm sorry, but he didn't do his homework last night because he had a very important music exam. When Tariq was only five we gave him a violin and now he plays very well. His father and I both play music too and we are happy about Tariq. I hope you understand.

Thank you,

Ayse Jani

Wordpower!

2 For each question, choose the correct answer, A, B or C.

- 1 I am a ____ of a swimming club and I swim every weekend.
 - A hobby
 - B member
 - C sport
- 2 I usually ____ with my cousins at the weekend because we are all the same age.
 - A hang out
 - B enjoy
 - C be
- 3 Last year, I ____ a new basketball club and I love it!
 - A joined
 - B played
 - C surfed
- 4 Do you ____ anything special? I don't, but my sister has lots of little cars.
 - A find
 - B take
 - C collect
- 5 I play ____ nearly every night! Is that a bad thing to do?
 - A hobbies
 - B video games
 - C free time
- 6 When I play the guitar, it sounds really bad. I'm a ____!
 - A member
 - B club
 - C beginner
- 7 'Have you got a special ____?' 'Yes, I take photographs!'
 - A free time
 - B hobby
 - C video game
- 8 She loves going to the cinema in her ____ and I usually go with her.
 - A hobby

iq

- B free time
- C beginner

3 Two friends are talking on the internet. Write a word from the box in each gap to complete the dialogue.

beginner • collect • free time • hang out • hobby joined • member • video games



Lilia: What do you do in your (1).		_, Paul?
Do you play (2)	very often?	
Paul: No, not much. I usually (3) _		_ with
my friends. Last year, we all (4)		_ a
basketball club and we go there:	all the time. It	s great!
My little brother plays too, but h	e's not very go	ood. He's
just a (5) How a	about you? Ha	ve you
got a special (6)	3	
Lilia: Yes. I (7)pc	ostcards.	
Paul: Postcards? Are you a (8) of a postcard club? That's funn		
Lilia: No! My dad works on a shi sends me a postcard.	*/	reek he
Paul: That's cool.		
Lilia: I've got postcards from abo	out one hunds	ed

Paul: Wow!



Past simple: regular and basic irregular forms

Look again at Grammar database 3 on page 147 before doing these exercises.

1 Put the verbs into the past simple to complete the sentences.

- 1 Last weekend I _______ to the cinema with my sister, go
- 2 Hey! ______ you _____ all my pizza? eat
- 3 Yesterday my brother ______ a nice photograph of me. take
- 4 ______ you _____ all your homework last night? do
- 5 Last Saturday, my mum _____a new car. buy
- 6 The maths test was hard and I _____ the answers. not / know
- 7 Where ______you _____your t-shirt from? It's nice. get
 8 My little brother _____ at school yesterday. not / be

2 Write a verb from the box in each gap in the past simple.

be • send • go • buy • take • have

Hello Lilia.

How are you? Well, right now our ship is in Egypt.

It's wonderful here. Yesterday I (1) _____ to the

Pyramids. They (3) _____ amazing.

1 (4) _____ lots of photos and of course

- 1 (5) _____ this postcard for you!
- 1 (6) _____ an email to you

last night. Did you get it?

Ok, bye for now.

Lots of love,

Dad

3 Complete the questions and match them to the answers (a–f).

- 1 ______you go to the cinema yesterday?
- 2 _____your dog come to school yesterday?
- 3 ______ your brother at the concert last Friday? 4 ______your parents buy a new car last week?
- 5 _____your friends at the basketball game?
- 6 ______your sister play tennis yesterday?

- a Yes, he was.
- b No. I didn't.
- c Yes, she did.
- ___ d Yes, they were.
 - e Yes, it did!
 - f No, they didn't.

Wordpower!

1	1 Complete the sentences with the	correct form of the word in bold.
1	ar and the second of the secon	
2	2 My dad loves his camera. He's a	
	3 That music is great. Who is the	
	4 Who is a famous football	
	5 I like playing the piano, but I'm no	The state of the s
	6 Wow! Look at that	
		appy with the new video game. game
	8 My uncle was a famous	- 8 NT (10 NT) :
2	2 Choose the correct word.	
1	1 'Do you collect / collector anythin	ng special?'
	'Yes, I do. I've got coins from all ov	
2	2 That violin / violinist is only 10 ye	
	3 My sister is a really good skate / sk	
	4 How many plays / players are then	
	5 Listen to him! He's a fantastic pian	
6	6 My brother isn't a good surfs / sur	fer.
7	7 Is your dad a famous golf / golfer	
8	8 Do you know this painter / paint?	
50	Listening 2	
1	You will hear four students talkin speakers with the club they chos	g about the clubs they decided to join. Match the e.
1		nodel aeroplane club
2	2 Nick b the d	ance club
3	3 Dan c the ci	inema club
4	4 Linda d the fo	ootball club
6	€ 2	
2	2 Listen again and choose the corre	ect word or phrase.
1	1 Elena loves video games / skatebo	parding.
2	2 Nick is a really bad pianist / guita	rist.
3	3 Nick goes windsurfing / skateboa	arding all the time.
4	4 Dan plays sports / the piano at the	e weekend.
	5 Dan's sister was in the cinema clu	
6	6 Linda loves video games / surfing	·
	7 All Linda's friends are gamers / da	
8	8 Linda's dance teacher said they ar	re / they aren't doing the same show.



Past simple: further irregular forms Look again at Grammar database 4 on page 1	147 before doing these exercises.
1 Put the verbs in bold into the past simple	e to complete the sentences.
1 Last week, my friend Ken	me about a new video game. tell
2 Michael's sister her video	
3 Look! I this money in my l	
4 Wehours playing the gam	
5 Ia beautiful picture of my	
6 My brother a lot of money	
7 My uncle and my dad our	
8 'Please stop talking!' our teacher	
9 Last night, my sister and I	a huge pizza eat
10 Yesterday my football team	
 For each question, choose the correct an A, B or C. I wake up early this morning. A not B didn't 	bring • hit • leave • spend • teach • tell
C wasn't 2 My teacher school early today. A didn't leave B weren't left C not left	 I many hours with my cousins last weekend. I my sister how to take good photographs.
Bad news! Our basketball team the game last night! A lose	Eva the party early. My friend his new skateboard to school.
B losing C lost	5 My friends me about the concert last weekend.
4 Where that new bike? It's great! A did you buy B you bought	6 The player the ball very well.

____ the ball very well. Quick check

Put a line through the incorrect sentence.

- 1 I join a new club last week. / I joined a new club last week.
- 2 My family didn't went to the cinema last night. / My family didn't go to the cinema last night.

- 3 Did you write to your cousin? / Did you wrote to your cousin?
- 4 My friends have fun last night. / My friends had fun last night.
- 5 My sister bought a new skateboard yesterday. / My sister buy a new skateboard yesterday.

C you buy

last week.

A not know B didn't know

C don't know

5 I ___ the answer to three questions in our test

- B pay
- C paying

Look at these sentences with short forms. We often use short forms in an informal email.

I did not go to the cinema. = I didn't go to the cinema. The film was not funny. = The film wasn't funny.

- Read the sentences and rewrite them using the short form.
- I I was not home last night.
- 2 The shops were not open yesterday. ____
- 3 We did not have much free time today. —
- 4 My favourite teacher was not at school on Tuesday.
- 5 I did not send the email to you last week. _
- 6 My dad did not collect things when he was young. _
- Read this email from Jack to Olga. Look at the words in bold and write the short form.



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it./

Mike Jones <mikejo58@fastmail.com>

Subject:

Last weekend

Hi! How are you?

I've got some great news! A few days ago my mum bought me a new guitar - a red one. I love it! (1) It is really cool. In my free time, I play my guitar for hours every day and yesterday I joined a music club.

I had a great weekend. (2) There is a new cinema near my house so my friends and I went there on Saturday night. After the film, we had something to eat and then we got home very late! My dad (3) was not happy about that, so on Sunday I stayed at home. I did all my homework (and I (4) did not play any video games!).

In your email last week you told me about a rock concert on Saturday night. Did you go? Did you have a good time? Was the music good? Did your brother take you there?

OK, (5) I have got lots of homework to do now!

Write soon!

Love,

Jack

4	
5	

- 3 Read the email again and for each question, choose the correct answer, A, B or C.
- 1 In the first paragraph, Iack tells Olga about ...
 - A his school.
 - B his family.
 - C his new hobby.
- 2 In the second paragraph, lack writes about ...
 - A his school.
 - B his weekend.
 - C his parents.
- 3 In the third paragraph, what does Jack ask Olga about?
 - A her weekend
 - B her hobbies
 - C her family
- 4 Describe the closing expression lack uses.
 - A It is friendly.
 - B It is formal.
 - C It is unfriendly.

Check your progress! Units 1	2
--------------------------------	---

	Read the text and for each question, choose the correct answer, A, B or C.
	I always (1) early during the week, but never at the weekend. My alarm
	clock doesn't even (2)! At the weekend, I sleep late and enjoy my (3)
	doing what I want! I like to (4) with friends and do sport. I'm a (5),
	so I go for bike rides in the afternoon. I'm also a (6) of a sports club. I stay
	there for a few hours and I (7) home in the afternoon. Then my friends
	and I (8) for a pizza or a movie at night. And how have I got all this time at
	the weekend for fun? Well, I (9) all my homework during the week, so my
	weekends are free!
	1 A turn on B wake up C turn off
	2 A ring B choose C check
	3 A hobby B beginner C free time
	4 A hang out B join C collect
	5 A guitarist B pianist C cyclist
	6 A gamer B member C surfer
	7 A go out B get up C get back
	A wake up B hang out C go out
	A make B do C go
	9 marks
	Findiks
2	Put the verbs into the correct form (present simple or present continuous) to
	complete the text.
	Mary and Donna are sisters, but they often (10)(do) different
	things in their free time. Mary (11)(enjoy) reading books. At the
	moment, she (12) (read) a book about cats. Donna, however,
	(13) (not like) books. She usually (14) (play) the
	piano in her free time. She (15) (not take) piano lessons right
	now. Her mother is a pianist, so they often (16)(sit) together
	at the piano and she (17) (help) Donna with her music.
	8 marks
3	Part and the state of the state
	the version the passimple to complete the sentences.
18	(be) at lootball practice last liight.
	Jenny (take) some fantastic photos on her holiday last summer.
20	() of Bo) to the emetha with whenene and Linda yesterday:
21	We (play) video games with Gary and Rob last week.
	Helen (bring) the best gift to Paula's birthday party.
	I (not / write) my blog at all yesterday afternoon.
	They (build) a very large model aeroplane at the weekend.
25	Henry (spend) many hours online on Tuesday evening.
	8 marks
	Total: / 25 marks



Tell me a Story!



Reading

1 **OKET** Read this extract from a science fiction story and for each question, choose the correct answer, A, B or C.

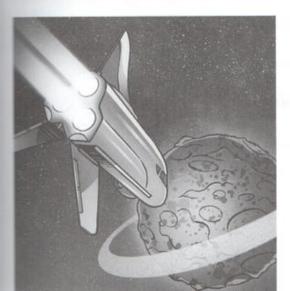
captain Lawrence was looking at the amazing view from his spacecraft. It was the alien planet Xen. It took him seven years to travel this far, and now he was here.

He was happy because it was a big moment, and not just for him, but for his crew. But he was also worried. He knew there were aliens on the planet, and he didn't want the crew to have problems.

The spacecraft was landing when the captain gave the last instructions. 'First Officer Michaels, get ready to open the door. Second Officer Daniels, stand behind him. Watch for aliens. And remember ... be careful!' said the captain.

While First Officer Michaels was leaving the spacecraft, he saw three aliens coming to the spacecraft. The aliens stopped a few metres in front of the spacecraft. 'Captain, I don't know about this. These aliens seem terrible,' said Michaels.

Just then, Daniels screamed, 'Be careful! Three aliens right behind you!' The three aliens took Michaels from the spacecraft. When the captain saw that he was in trouble, he ran out of the spacecraft. He had to help his crew.



- 1 Captain Lawrence travelled for 10 years to get to Xen.
 - A Right
 - B Wrong
 - C Doesn't say
- 2 Both the captain and his crew were happy about the end of the trip.
 - A Right
 - B Wrong
 - C Doesn't say
- 3 His crew was worried about the aliens before they landed.
 - A Right
 - B Wrong
 - C Doesn't say
- 4 The captain gave instructions as the spacecraft landed.
 - A Right
 - B Wrong
 - C Doesn't say
- 5 The aliens stopped a few metres in front of the spacecraft.
 - A Right
 - B Wrong
 - C Doesn't say
- 6 Michaels was worried that the aliens were not nice.
 - A Right
 - B Wrong
 - C Doesn't say
- 7 Daniels screamed when he saw the aliens.
 - A Right
 - B Wrong
 - C Doesn't say
- 8 Captain Lawrence stayed in the ship all the time.
 - A Right
 - B Wrong
 - C Doesn't say



2 Choose the correct word for each definition.

- 1 This happens when you can't see something that was there before. appear / disappear
- 2 This is the time when you are seven years old. childhood / adventure
- 3 This is the opposite of 'normal'. terrible / strange
- 4 This describes how you feel when something is not right. disappeared / worried
- 5 If you see something far way, you see it in the hide / distance.
- 6 This describes something that's bad. worried / terrible
- 7 This is when you look at something for the first time. hide / notice
- 8 This means something happened because of bad luck. unfortunately / thoughtfully

3 Write a word from the box in each gap to complete the text.

childhood • disappeared • distance • notice strange • terrible • unfortunately • worried

	I remember a story I read in my (1) It was an adventure								
	story about pirates. In the story, the pirates helped people. I thought that was								
	(2)								
	(3) things to people. The story was about a group of people								
	who were (4) because of a bad man who lived on their island.								
	That man made them work all the time and (5), he didn't								
	give them any money. One day, the pirates came to the island.								
	The man didn't (6) them when they arrived and the pirates								
	took him away in their ship. The people of the island were very happy.								
	They all climbed to the top of the hill to see the pirates' ship in the								
	(7) as it left. When the ship (8), they had								
	a big party.								
į.	Each of the words in bold is in the wrong sentence. Write a word in bold from another sentence to replace the incorrect one.								
	I can see something very dark and scary in the childhood.								
2	Leslie was unfortunately about the man returning to her front door.								
}	Did you disappeared that the window was open when we got home?								
	She's got many wonderful memories from her distance.								
,	A woman was standing in front of me, but then she notice .								
)	Did you hear that worried noise coming from the kitchen?								
	She wanted to leave the room but strange the door was closed.								



Past simple and past continuous

Look again at Grammar database 5 on page 148 before doing these exercises.

-							
	Corroct	tho	words	Or	phrases	in	hold
-	Collect	rue	WOIUS	U	hillases	***	Dold.

- Mary walked to the window when she was hearing the strange noise.
- 2 John read his science fiction book when Matt called.
- 3 I was talking on the phone when Jenny was arriving.
- 4 Michael was walking when the man was jumping in front of him.
- 5 The detective asked what Simon did from 5pm to 6pm.
- The man was coming through the window as Jill was sleeping.
- 7 Mark wrote in his diary when Helen called.
- Sarah fell and hurt her arm while she ran down the street.

2 Choose the correct word or phrase.

Wendy (1) was doing / did the dishes when she heard a scream. She ran to the window to see what happened. She didn't notice anything strange while she (2) looked / was looking out the window. She (3) was deciding / decided to go outside to find out what happened. While she (4) was walking / walked to the front door, she picked up her mobile phone. She was ready to call the police if something terrible happened. When she (5) was arriving / arrived in her front garden, she heard the scream again. It was coming from her neighbour's house. She (6) was walking / walked to their house. When her neighbour (7) opened / was opening the door, Wendy saw what was happening. Her neighbour (8) watched / was watching a film and the screams were coming from the TV!

3 SKET Read the story about a family trip. For each question, choose the correct answer, A, B or C.

Jason and his family (1) _____ to go on a 'ghost holiday' in England. They (2) _____ to Pluckley, a town that's home to 13 ghosts. While they (3) _____ there, Jason saw a figure of a woman in the forest. She was staring at their car while she (4) ____ above the ground. Jason told his dad, 'Stop the car! It's one of the ghosts!' When Jason's dad (5) ____ the car, the woman disappeared. While they (6) ____ in the town, the people in the village told Jason's family about the 'screaming forest' a place with 'lost' ghosts. They went there one evening before dark. Nothing happened at first. Then, while the wind (7) ____, Jason heard a voice. 'Did you hear that? Someone is saying, "Jaaa-sssooon!"

His mum replied, 'Yes, that's your sister!' She was standing behind Jason, and when he (8) ____ around, she started to laugh!



- 1 A were deciding B decided C was deciding
- 2 A was going B go C went
- 3 A were driving B was driving C drove
- 4 A were floating B float C was floating
- 5 A was stopping B were stopping C stopped
- 6 A were staying B stayed C was staying
 7 A blew B was blowing C were blowing
- 8 A was turning B were turning C turned

Wordpower!

- 1 Each of the words in bold is in the wrong sentence. Write a word in bold from another sentence to replace the incorrect one.
- 1 Mary looked **about** the strange man across the street.
- 2 They laughed for the funny story.
- 3 What did you and Lucy talk at the other day?
- 4 Do you ever think to life on other planets?
- 5 She asked her dad at some money to buy a book.
- 6 Did you talk about Bill when you saw him?

2 SKET Write a word in each gap to complete the email.

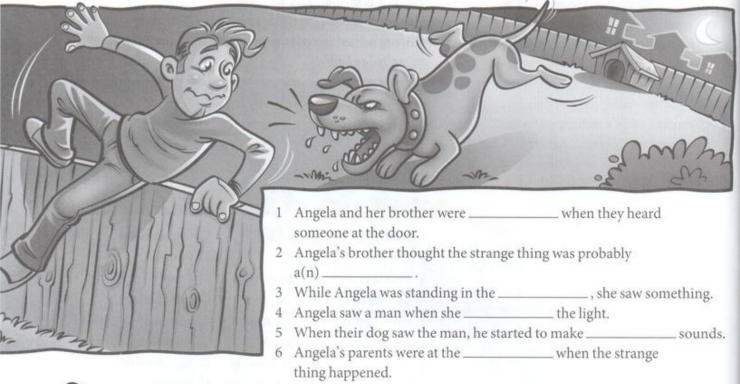
Page	111 1 11105 1 13
	mith <ben.smith@fastmail.co< th=""></ben.smith@fastmail.co<>
Subject: Liam'	s present
Hi, Ben!	
Thanks (1)	your email. I was
	an adventure
book for Liam's	s birthday. It's called Lost
Treasure. I was	s looking (3) i
yesterday. I la	aughed (4) some
of the stories	in it. Let's talk
(5)	it when we see each other
	an go to the bookshop
	Fran. She knows many good
books. She can	tell us what book to buy
(7)	Liam. Oh, and don't worry
I asked my mum	(8) drive us to
the party.	
Bye!	
Beth	



Listening

₩ 3

1 Listen to two friends talking. Write a word or short phrase in each gap to complete the sentences.



1	Put the verbs into the ful	l infinitive or	-ing form	to complete	the sentences.
---	----------------------------	-----------------	-----------	-------------	----------------

- 1 They chose ______ (read) a book about spacecraft.
- 2 Do you remember ______ (visit) that strange house last night?
- 3 John told the man to stop ______(look) into his kitchen window.
- 4 They plan ______(go) on an exciting adventure this summer.
- 5 She forgot _____ (close) the door when she left the house.
- 6 Do they enjoy ______ (stay) in hotels with ghosts?

2 Make the sentences into instructions using the imperative.

1 She told her to put the book down.

Put the book down!

- 2 He told her not to open the door.
- 3. Her mum told her to do her homework.
- 4 She told him to read the story again.
- 5 The teacher told the students not to talk in class.
- 6 She told him to turn off the lights.

3 SKET Read the detective story and for each question, choose the correct answer, A, B or C.

The policeman wanted to know what happened in the shop. '(1) ____ for me what you saw,' he said to Anne. Anne promised (2) ____ him everything. She said she saw a man (3) ____ out of the shop, but he stopped at the front door when some money (4) ____ out of his hand. She watched him (5) ____ it up and put it in his coat. She heard him (6) ____ something, and just after that, a man who worked in the shop came to the front. '(7) ____ that man!' he cried. She was scared and she didn't say anything. Just then, a big black car came and the man ran to the car. She saw him (8) ____ in the car. 'It was a terrible moment. I hope you get that bad man!' Anne said. The policeman replied, 'Don't worry, I have all the information I need.'

- 1 A You describe B Describe C To describe
- 2 A telling B tell C to tell
- 3 A run B running C to run
- 4 A was falling B to fall C fell
 5 A pick B picking C to pick
- 6 A to say B say C saying
 - 7 A Don't stop B You stop C Stop 8 A got B get C to get



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4 Choose the correct answer.

- 1 Do we use the imperative to tell people to do things? yes / no
- 2 Do we usually use the full infinitive after enjoy, finish, and miss? yes / no
- 3 Which is correct? She began to tell her. / She began telling her. / both
- 4 Do we use the past simple for situations in progress? yes / no
- 5 Do we use the past continuous for situations in progress at a particular time in the past? yes / no
- 6 Which is correct? He was working at 1pm. / He worked at 1pm. / both

Writing

1 Read the story and match each part of the story with a statement.

- 1 A different kind of treasure ____
- 2 Paragraph 1 ____
- 3 Paragraph 2 ____
- 4 Paragraph 3 ____
- 5 Paragraph 4 ____

- a This tells us what James said.
- b This tells us what James found by following the map.
- c This tells us what James did with the map.
- d This tells us what the title is.
- e This tells us when the story happened.

A different kind of treasure

- (1) I was walking home from school on a Thursday afternoon when I found a strange map. It was a map of my village, and there was an 'X' on the map. Next to the 'X' were the words 'TREASURE HERE!'
- (2) After I thought about it for a few minutes, I decided to look for this treasure. The place with the 'X' was not far from my house. I walked for a few minutes, and when I got to the street where the 'X' was, I started to hear music.
- (3) I continued to walk down the street. When I arrived at the house, I saw some people in the front garden. They were standing near a table with a cake that had gold coins around it. Then, I saw my friend Carrie. 'Hi, James! You found the party! Come and have some cake!' Carrie said to me.
- (4) 'Party? I didn't know you were having a party! Why does this map say there's treasure? Where did you get all these gold coins?' When Carrie heard my questions, she started to laugh. She said the gold coins weren't real and the treasure was the party. It was all just a joke. I guess it was a good way to get people to go to the party!

2 Read the story again and for each question, choose the correct answer, A, B or C.

- 1 How many examples of the past continuous can you find?
 - A 1
 - B 2
 - C 3
- 2 Which paragraphs have got examples of words people have said?
 - A Paragraphs 1, 3 and 4 only
 - B Paragraphs 1, 2, 3 and 4
 - C Paragraphs 3 and 4 only
- 3 Which paragraph has got an example of the imperative?
 - A Paragraph 1
 - B Paragraph 2
 - C Paragraph 3



Let's Celebrate!



Reading

- 1 SKET Read the four texts and match them to the sentences (a-d).
- You do not have to organise your own party.
- b A parent is going to have a nice surprise.
- c Someone's room does not look good.
- d There's a serious problem between two friends.

1 _

Hi, Mum,

I'm not home because I've gone to Mike's house. There's something wrong with his computer and I think I know what to do.
I'm really REALLY sorry that I haven't tidied up my room yet, but I promise I will tidy it up when I get back. Don't worry! See you in about two hours. (I ate all the pizza on the table — was it for me?)

3





Dad,

I've just called Mum and she hasn't left the office yet. Everything is ready! We've already put up the decorations and we've made a birthday card, too. Everything looks great, but we haven't bought the birthday cake yet. We ordered it last week, so it will be ready. Can you get it on your way home now? Hurry! Mum will be home soon. She's going to get a big surprise!

Laura

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Hi, Fred,

Have you heard the news? David has just had a big fight with his best friend, Kevin. They are both guitarists in the same band and last weekend while they were playing at a concert, Dave just left! Can you believe it — in the middle of a concert! Not cool! I haven't heard the full story yet, so I don't know what happened — but everyone is talking about it.

4 _

Call The Perfect Party People!

Would you like to have the **Perfect Party** indoors? Call us! Outdoors? Call us! Have you sent the invitations yet? **No?**

Have you ordered refreshments and snacks yet? **No?**You have fun with your guests and we do all the work! **The Perfect Party People** are here for **You!!!**

contact us: info@theperfectpartypeople.com

Wordpower!

2 Choose the correct answer, A, B or C.

- 1 It's a beautiful day. Let's have lunch ____.
 - A cheap
 - B popular
 - C outdoors
- 2 Everyone loves that music. It's very ____ with young people.
 - A order
 - B popular
 - C indoors
- 3 It's raining today so let's stay at home and play games ____.
 - A indoors
 - B reply
 - C cheap
- 4 I think I will ____ a big pizza for lunch today. I'm very hungry!
 - A arrive
 - B order
 - C reply
- 5 Sorry, I can't hang out with you after school. I have to ____ my room.
 - A tidy up
 - B reply
 - C outdoors
- 6 Those CDs are really ____ so let's buy two!
 - A indoors
 - B cheap
 - C arrive
- 7 What time will the guests ____ ? Not before 8pm, I hope.
 - A reply
 - B popular
 - C arrive
- 8 I invited Paul to my party, but I haven't had a ____ from him yet.
 - A order
 - B reply
 - C cheap



3 Write a word from the box in each gap to complete the email.

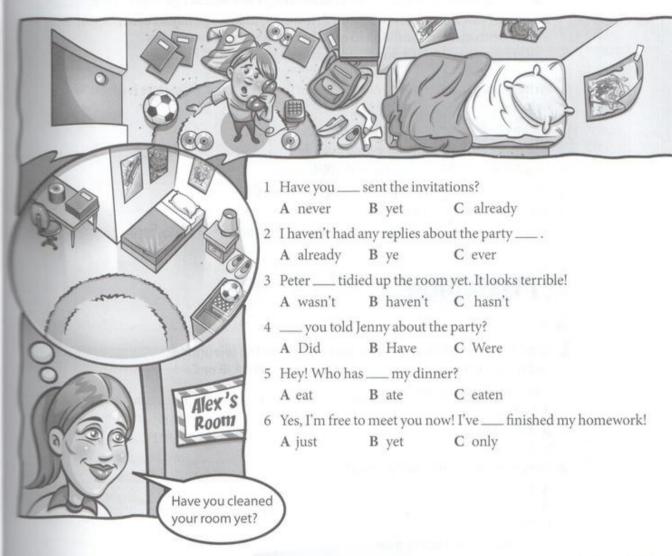
arrive • cheap • indoors • order • outdoors popular • reply • tidy up

write	reply send
To: Subje	Andreas007@andreas.com ct: Concert at school
Hi, A	ndreas!
my cl Every (1) _ worri decid There very every ticke were people other too wh	re you? I'm so tired!!! Last week ass organised a concert at school. one wanted to have the concert but our teachers were ed about the rain, so finally we ed to have it (2) 's a band in our town that is (3)They played and body liked them. We also sold ts to the concert, but they very (4) so a lot of e brought their friends from schools. We had a little café here people could (5)
midni	shments. The concert finished at ght and then we had to
	. It took forever!
	the morning! Hey - did you get
that r	new video game? I haven't had a
	from you yet. I'm waiting invitation to come and play it at ouse!
C u so	on,
Peter	

Present perfect simple 1

Look again at Grammar database 7 on page 148 before doing these exercises.

1 For each question, choose the correct answer, A, B or C.



Write a word in each gap to complete the note from Maria to her brother, Sam.

at

ago • already • has • hasn't Have • haven't • just • yet Can you do something for me, PLEASE?! I need some help organising ___ sent all the invitations ____. Can you send them for me? You need my party. 1 (1)_ to open my computer and send them from my email. OK? I've ___ made the invitations - but I have to stay late at school today and I want to send them today! If you have any problems, call me! Did you talk to your friend about the _ you had a reply yet? I hope he ____ forgotten about my party! His CDs are great. music? (4)____ _ spoken to Mum. She called me (5)____ __ and GOOD news: your new video By the way, I've (6) two minutes (7) ___ arrived. game (8) _ Bye!

6



1 Choose the correct word.

Jane: Ben, what do you do in your free time? Have you got an (1) interested / interesting hobby?

Ben: No, not really, but I like music.

Jane: What about films? Are you (2) interesting / interested in films?

Ben: Yes, I saw a movie last weekend that was (3) amazing / amazed. My mum came with me, but she didn't like it. She thought the film was very (4) frightened / frightening! She had her eyes closed all the time!

2	Write a word in each gap to complete the sentences. The first letter is given to help you.
	neip you.

- 1 I enjoyed this book; I thought it was really i______.
- 2 It was a f_____film about ghosts. I screamed a couple of times!
- 3 Wow! He's an a basketball player.
- 4 I'm so e_____about going to the party tonight!
- 5 Are you i_____ in animals?
- 6 I am a that I did so well in the test because it was really hard.



Listening

6 4

1 SKET Listen to Tim and his mother talking on the telephone and for each question, choose the correct answer, A, B or C.

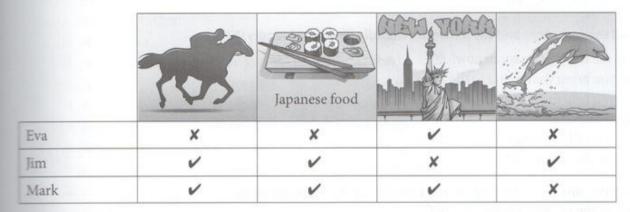
- 1 Tim sent the invitations last ...
 - A Tuesday.
 - B Thursday.
 - C Saturday.
- 2 How many invitations did he send?
 - A 13
 - B 15
 - C 50
- 3 How many replies has he had?
 - A 50
 - B 30
 - C 13
- 4 What food has he ordered?
 - A pizza
 - B ice cream
 - C sandwiches
- 5 What decorations has he decided to use?
 - A lights
 - B balloons
 - C flowers



Present perfect simple 2

Look again at Grammar database 8 on page 149 before doing these exercises.

Look at the information about what Eva, Jim and Mark have done (✔) or haven't done (✗) in their lives. Then put the verbs into the present perfect simple to complete the sentences.



im	has eaten	Japanese food, eat

2 Look at the information again. Write a word in each gap to complete the guestions and answer them.

H	las Jim seen a dolphin?	Yes, he has.
2	Mark and Jim a horse	e?
3	Eva a horse?	
4	Mark Japanese food?	
5	Jim to New York?	
6	Eva Japanese food?	
7	Eva to New York?	

Quick check

Put a line through the incorrect sentence.

- I I saw Kevin at the party last night. / I have seen Kevin at the party last night.
- I haven't tidied my room yet. / I wasn't tidying my room yet.
- Have you ever been to London?'
 No, I haven't.' / 'No, I didn't.'
- 4 My dad just has bought a new car! / My dad has just bought a new car!
- 5 I not have had dinner yet. / I haven't had dinner yet.

² Jim and Mark ______a horse. ride

³ Eva ______ a dolphin. see

[#] Mark and Jim _____ Japanese food. eat

⁵ m ______ to New York, be

⁵ Mark and Eva _____ a dolphin. see



Look at these questions that begin with the word can. We often use can to ask for something in a friendly way.

Can you help me?
Can you decorate the room with me?

These sentences are not very friendly.

Help me with the party! Bring your CDs to the party!

- 1 Read the sentences and say if they are friendly (F) or not friendly (NF).
- 1 Help me tidy up this room now! NF
- 2 Can you bring your guitar to the party? ____
- 3 Can you help me organise the party? ____
- 4 Buy a cake! ___
- 5 Can you call me tonight? ____
- 6 Take all the chairs outdoors! ____
- Read this note from Michelle to her friend Liam. For each question, choose the correct answer, A, B or C.

Dear Liam,

How are you? This is just a quick note to make sure that you got the invitation to my party next week. Did you get it? I hope so! I'm really looking forward to it! I'm sure we'll have a great time. Everyone will be there! Mum said that we can have the party outdoors if it doesn't rain!

I know that you're really busy, but there are two things that I need some help with. The first thing is the music. I know that you play guitar and you are in a band. Can you talk to the other guys in the band to see if they can play at the party? Your music is very popular. Everyone loves it.

The second thing is decorations. I'm not going to have balloons — I want lights. Can I use the lights I saw at one of your concerts a few months ago? They are really pretty and they'll make everything look so nice. I'm sure the guests will like them.

Can you call me tonight so we can talk?

And guess what! I've ordered a huge chocolate cake for the party — and it will look like a guitar!

I've got to go now.

Love,

Michelle

- 1 Michelle is excited about her party. Which sentence tells us this?
 - A Everyone will be there!
 - B I am really looking forward to it!
 - C I hope so!
- 2 Michelle knows her friend hasn't got a lot of free time. Which sentence tells us this?
 - A Can you call me tonight so we can talk?
 - B And your music is very popular
 - C I know that you're really busy, but ...
- 3 Michelle asks in a friendly way for help with music. Which sentence does this?
 - A Can you call me tonight so we can talk?
 - B Can you please help me with the music?
 - C The first thing is the music.
- 4 Michelle asks for help with another thing. What is it?
 - A the cake
 - B the decorations
 - C the invitations
- 5 Michelle also writes about something special she has ordered for the party? What is it?
 - A a cake
 - B the invitations
 - C decorations
- 6 When Michelle finishes her note to Liam ...
 - A she is friendly.
 - B she is not friendly.
 - C she is sad.

Check your progress! | Units 3-4

1	Read the text and fo	or each question, c	hoose the correct ar	nswer, A, B or C.
				oout (2) ghosts and other
				thday party we had for my little
				is party (4) We decorated
				s (5), they said it looked
	(6) Everyone w	vas having a good ti	me but I started to fe	eel very (7) I couldn't find
	my brother! Sudden	nly, we heard a (8) _	scream. We looke	ed up and there, in the tree, was
	my little brother.			
1	A distance	B childhood	C strange	
2	A unfortunately	B frightening	C worried	
3	A cheap	B amazed	C exciting	
4	A excited	B reply	C outdoors	
5	A arrived	B ordered	C tidied up	
6	A popular	B excited	C amazing	
7	A notice	B worried	C unfortunately	
8	A terrible	B interested	C cheap	
	8 marks			
2	Write a preposition	in each gan to con	nnlete the sentence	ie.
	Lookth			3.
				something happened?
	Shhhh! I don't want			
	This pizza is fantast			0 0
	Stop laughing			
	5 marks			
3	Put the verbs into t	ho carroct form to	complete the sente	nces
14	While we		er last night, we	(hear)
1.5	a frightening screar		table a science fiction	film my brother started
15	to play his guitar an			film, my brother started
16				ock last night? I called you three
10	times but you			rek last hight. I canca you till ce
17				(find) my favourite
	CD from years ago!			
18	I promised		my friends to my pa	arty.
	Do you enjoy			
	6 marks			
A	146-76		to complete the toy	
	Write one word or			
	'Jenny i			
	Sorry, I can't meet y		Commence of the control of the contr	
	'eat foo			74.1
	'up you			
	Please Dad,			d again.
	6 marks			100

iusic.

Total: ____/ 25 marks



Off we Go!



Reading

- 1 Quickly read the text and answer the questions.
- 1 Is the text from a magazine or a school newspaper?_
- 2 Is the text for children or adults?

TRAVEL AND LEARN!

This week in UK Travel, writer Jeffrey Smith talks to Ronda Evans, a tour guide for one of London's best travel agencies, Travel London. Ms Evans has been a tour guide for eight years now. She has organised hundreds of tours for Travel London, and she knows all about the best things to do when you're in London.

Jeffrey: What kinds of tours do you organise for Travel London?

Ronda: I do many types of tours. I do bus tours, walking tours, museum tours and boat tours on the River Thames. I take people to important places in London, such as Buckingham Palace and the Houses of Parliament. We go inside the buildings and I talk about what goes on there. I also talk about the history of the place because I really enjoy history.



Jeffrey: Tell us about your favourite type of tour.

Ronda: I think my favourite type of tour is when I've got a group of kids to show around the city. I love children, and when I was young, I loved going on school trips. There are a lot of things to learn about in London. And when children visit London for the first time, it's really amazing to them. They want to know about everything. They never get bored! At Travel London, we try to get parents to come to London with their children. We've got special prices for young kids, so it's a good chance for them to travel and learn at the same time.

Jeffrey: Has Travel London got any new types of tours that people might be interested in?

Ronda: We've recently started cycling tours. We go around the neighbourhoods of London and visit famous places. We go to the usual places that I talked about before. But we also go past the homes of famous people, for example. It's good fun and Travel London provides the bicycles. You travel, learn, and do sport at the same time!

You can learn more about Travel London's exciting tours by calling their offices at 0207 856 5252 or visiting their website at www.travellondontours.co.uk.

Read the text again and write a word or phrase from the text to complete the sentences.

- 1 Ronda Evans has been a tour guide for ____
- 2 Ronda enjoys talking about the ______ of important places.
- 3 Ronda loved going on _____ when she was young.
- 4 Travel London has got special prices for _____
- 5 Ronda travels past the homes of ______ on the cycling tour.

Wordpower!

3 OKET For each question, choose the correct answer, A, B or C.

- 1 Sharon wants to ____ London this year.
 - A travel
 - B visit
 - C stay
- 2 Her friends went last year and said it was an amazing ____.
 - A view
 - B history
 - C experience
- 3 She is going to go on the internet to ____ the tickets this weekend.
 - A organise
 - B enjoy
 - C visit
- 4 She will look on a website to ____ information on hotels and tours.
 - A visit
 - B find out
 - C spend
- 5 She hopes the sky will be ____ on the day of the picnic.
 - A happy
 - B high

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n

out

re

es

- C clear
- 5 She hopes to ____ the trip and have a lot of fun.
 - A find out
 - B enjoy
 - C visit

Write a word from the box in each gap to complete the text.

clear • experience • joy • find • organise • past • trip • view • visit	
Thomas and his family are going on a (1)	

They plan to (2) ______ Paris during the first week of June.

His mum is going to (3) _____ the hotel stay and the plane
tickets. She hopes to get a hotel that's got a nice (4) _____ of
the Eiffel Tower. His dad is using the internet to (5) ____ out
about things to do while they are there. They are going in the summer
because the weather is usually nice and (6) ____ during that
time. Later today, Thomas is going to a bookshop that he walked

(7) ____ the other day. There he will buy a book with all the
places the family can (8) ____ . He thinks he and his family will
have a terrific (9) ____ that they will remember for a long time.





will and be going to

Look again at Grammar database 9 on page 149 before doing these exercises.

1	They to take a tour of the city.	4 There are no clouds in the sky. It rain soon.
	A is going	A will B won't
	B are going C will	C is going to
2	I to work at the London Dungeon this summer.	5 'Are you going to take a trip this summer?' 'No,
	A am going	A I'm not
	B will	B I am
	C won't	C I won't
3	I'm lost help me find my hotel?	6 'Will you call the hotel and book the room?' 'Yes, I
	A You will	A won't
	B Will you	B am
	C You are going to	C will

Write a word from the box in each gap to complete the text.

am • are • aren't • be • going • have • will • won't My friend Billy and I are (1) ______ to Edinburgh together this summer. Of course, we (2) ______ be going alone. Billy's mum and dad are coming too but Billy and I (3) _____ going to plan each day's activities, so it will be exciting. We both want to go to Edinburgh Castle. That will (4) _ an interesting experience for sure. We (5) ______ also see some of the other castles in the area. I (6) ______ going to buy a book on Edinburgh today to learn more about it. Billy and I (7) ______ going to take care of the hotel plans. Billy's mum and dad will do that. But I think we're going to leave in June and stay for one week. I think we will (8) ___ 3 Match each question with its answer (a-h). a they will 1 'Is he going to buy the tickets?' 'No,___. b they aren't 2 'Are you going to visit a museum?' 'No,___. c I'm not 3 'Will you and Tom stay for a week?' 'No,___ d I will 4 'Are they going to travel tomorrow?' 5 'Will he go on a tour of the city?' 'Yes, ___ e we are f we won't 6 'Are you and Lisa going to leave today?' 'Yes, ___ g he will 7 'Will they take the train to Paris?' 'Yes, _ h he's not 8 'Will you come with us to the beach?' 'Yes,_

Wordpower!

1	⊃ KET Write a phrase for	each description. The first	letter is given to help you.		
1	You put this on your face a	nd body. s c			
	This gives you information				
	You need one of these to di				
4	This person takes you to fa				
	t g				
5	You can go on one of these	when you are a pupil.			
	s t_				
6	You buy this in order to tra	ivel by train.			
	tt				
7	Someone takes you to diffe	erent places on this kind of the	rip.		
	gt_				
8	You use this to buy things.	c			
2	Choose a phrase from exe	rcise 1 to complete each se	ntence.		
	When Mary was younger,	she and her classmates took	a		
		tome. She really loved it, so s			
		mmer, she and her friend Lis			
	(2) and their group visited all the famous places. There was a (3) with their group that told them about the history of the city.				
		ed around the city without t	12 The Control of the		
		elp them get around town. A			
		ne (5) for			
			money. Later, they wanted to hire		
			. Instead, they each		
		and took the train to d			
	a wonderful time!				
	S Listening				
6	5				
1					
The state of the s	Listen to the conversation	n and complete the notes.			
	TRI	IP TO BRIGHTON			
Name of hotel in	centre: Brighton Hotel	Phone number: (3)			
	St	Places to visit: muse	um and (4)		
)	Museum closed on:			
TOOM TOT OHE. (2		mascam crosca om			



Talking about the future: present simple and present continuous

Look again at Grammar database 10 on page 149 before doing these exercises.

1 Choose the correct word or phrase.

- 1 What time does your plane land / landing on Sunday?
- 2 I'll send you a text message when I get / am getting there.
- 3 They are staying / stay in Chicago for a month.
- 4 The train for London will leave / leaves at 9am tomorrow morning.
- 5 Jason and his dad is / are travelling to Berlin on Tuesday.
- 6 Will you call me as soon as you arrive / are arriving?

Write a word from the box in each gap to complete the text.

after • are • as • does • leaves • staying

write	reply	send	District of	A STATE OF THE PARTY OF THE PAR	
Hi, Ar	my,				
train I've m visit place the wh	arrive on made some p ing the mus (4)	Saturday? I lans for Sat eum at 11am we leave d? I hope so	know it (2) urday after We're havi the museum	nd. When (1) Londor noon. We (3) ng lunch at this . Are you (5) k as soon (6)	n at 9am. nice pizza
Bethai	ny				

3 **SKET** Read the text and for each question, choose the correct answer, A, B or C.

My family and I are (1) ____ to Russia for a holiday. I'm really excited about it because we're (2) ____ for a whole week. We (3) ____ travelling on Monday morning and the plane (4) ____ the airport in London at 6am. I hope I (5) ____ be too tired to wake up! There will be a person from the hotel at the airport when we (6) ____ there. He's (7) ____ to take us to the hotel. My mum has organised the trip well, I must say! On Tuesday, we (8) ____ taking a walking tour of Moscow. It's a good way to learn about the city. I don't know what we're (9) ____ for the rest of the week, but I'm sure it (10) ____ be fun!

1	A	go	В	going	C	goes
2	A	stays	В	stay	C	stayin
3	A	is	В	are	C	will
4	A	leaving	В	leaves	C	leave
5	A	aren't	В	not	C	won't
6	A	getting	В	get	C	gets
7	A	will	В	going	C	go
8	A	am	В	is	C	are
9	A	does	В	do	C	doing
10	A	will	В	is	C	going



Quick check

4 Choose the correct answer.

- 1 Do we usually use will when we make an offer or a request? yes / no
- 2 Do we usually use be going to to talk about plans we've already made? yes / no
- 3 Which is correct? You'll enjoy London. / You're going to enjoy London. / both
- 4 Do we use the present simple for timetables and fixed events? yes / no
- 5 Do we use the present simple after time words like when and after? yes / no
- 6 Which is correct? We stay for three days. / We're staying for three days. / both



Writing

Read the postcard and choose the correct answer, A, B or C to complete the sentences.

Hi, Stan,

- (1) How are you? Are you enjoying your summer holidays? When are you leaving for Spain?
- (2) We're here in Athens and it's really fantastic! We've been to many places and we're having a great time. We went to the Acropolis yesterday, which was amazing. It's so beautiful! We also went to the new museum and walked around the old part of the city. Today we're visiting some of the other museums in the city. I'm very excited about that! I'll take lots of pictures for you!
- (3) Tomorrow we're leaving Athens. We're going to the Greek islands for five days. I'm going to swim in the sea every day! We get back next week. I'll call you as soon as I get home!

Bye for now! Your friend, David



Stan Lively 20 Spencer Road Newbury MFI 3GF UK

1 David asks Stan if he is ...

A enjoying Spain.

B having a nice summer.

C leaving for Spain.

2 Today David is visiting ...

A the Acropolis.

B some museums. C the old part of the city.

3 David is returning home ...

A tomorrow.

B in five days.

C next week.

Read the postcard again and match each paragraph with a statement. There is one statement you do not need to use.

- 1 Paragraph 1 says what David ____ a is doing for the next few days.
- 2 Paragraph 2 says what David ____ b is doing today and tomorrow.
- 3 Paragraph 3 says what David ___ c did yesterday and will do today.
 - d wants to know about Stan.

has tour

Doing it Right!



Reading

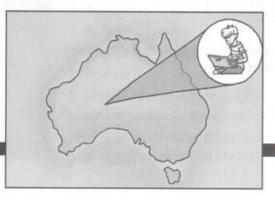
1 SKET Read the article and for each question, choose the correct answer, A, B or C.

School at home? Yes!

Have you ever heard of school at home? No, we don't mean doing your homework at home – we mean having all your lessons at home! Every day in Australia, hundreds of children have school in their home! Why? Well, to answer this question you should look at the map of Australia. It's very big! Most people in Australia live in towns and cities next to the sea, but there are also some people who live in the middle of the country. The middle of Australia is called the 'outback'. It's very big and very hot. In the outback, families often live very far from each other. Many children live hundreds of miles from any primary or secondary school! They can't catch the bus or walk to school. School children in the outback often have to use the internet to study. These pupils have lessons every day. They stay at home and they go online!

Children who have school on the internet must study the same subjects as other pupils in Australia but of course they don't have to wear a uniform! They mustn't forget to do their homework every day – just like other pupils.

Every year, the students from the outback meet each other. Three or four times a year, for one week, the home-school pupils travel for many hours to spend time with their teachers and classmates. Peter is a student who studies online. What advice does he have for home-school pupils? 'That's easy! You should have a very good computer! Thanks to your computer you can stay in touch with your teachers and your friends. It's very, very important!'



- All children in Australia have school at home.
 - A Right
 - B Wrong
 - C Doesn't say
- 2 Children in the outback often live very far from a school.
 - A Right
 - B Wrong
 - C Doesn't say
- 3 The pupils who have school online must study the same subjects as other children in Australia.
 - A Right
 - B Wrong
 - C Doesn't say
- 4 Children in the outback feel very lonely.
 - A Right
 - B Wrong
 - C Doesn't say
- 5 Some parents are not happy with the lessons on the internet.
 - A Right
 - B Wrong
 - C Doesn't say
- 6 Peter thinks that home-school pupils must have a good computer.
 - A Right
 - B Wrong
 - C Doesn't say



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y.

2 Write a word from the box in each gap to complete the sentences.

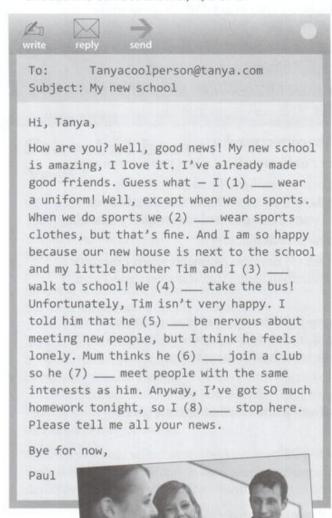
	group • interests • lonely • make • nervous • primary • secondary • touch				
1	Harry doesn't have many friends. He often feels				
2	My main are basketball and music.				
3	What a nice of friends you have! They're great to hang out with.				
4	'Do you get before exams?' 'Yes, just a little.'				
5	In my country children start school when they are six years old.				
6	You always friends so quickly! It's amazing.				
	'How do you stay in with all your friends?' 'I use the internet!'				
8	My older brother is 16 and we go to the sameschool.				
3	Read the conversation and choose the correct word.				
	Kate: Dad, did you enjoy (1) primary / uniform school when you were young?				
	Dad: Yes, I loved it. I can still remember my teachers! I had great friends and I never felt (2) lonely / secondary. But then, when I was about 12 years old, we moved to a new area and I went to a big (3) rule / secondary school				
	Kate: Did you (4) make / interests new friends quickly?				
	Dad: No, it was hard for me at first. I felt (5) nervous / subjects when I met nev people. But I decided to join the basketball team. That was a very good idea				
	Kate: Why?				
	Dad: Well, I met kids who had the same (6) interests / rules as me. It was fun and I had a new (7) term / group of friends to hang out with. You won't believe it, but I am still in (8) make / touch with them today.				
	Kate: Wow, that's amazing!				
	Complete the sentences with the correct word. The first letter is given to help you.				
1	Do you have a special i or hobby?				
	I like your g of friends very much.				
	I will be 18 when I finish s				
4	Please stay in t when you move to another city.				
	Jane's got lots of friends. She's never L				
	I'm sure that I'll m friends at my new school next year.				
1	I didn't feel n before my exam today! I felt great.				



Modals 1: ability, permission, obligation and advice

Look again at Grammar database 11 on page 150 before doing these exercises.

1 **SKET** Read the email and for each question, choose the correct answer, A, B or C.



1	A	don't have to	В	should	C	must
2	A	should	В	have to	C	can
3	A	can	В	should	C	must
4	A	mustn't	В	can't	C	don't have to
5	A	shouldn't	В	hasn't	C	don't have to
6	A	doesn't have to	В	has	C	should
7	A	must	В	can	C	has to
8	A	must	В	could	C	can

2 Write short answers.

1	Should I ask my teacher about the homework?
	Yes,
2	Do you have to wear a uniform to school?
	No,
3	Could I ask you a question, please?
	Yes,
4	Does your mother have to meet your teacher today
	Yes,
5	Can I leave the class early today?
	Yes,
6	Does your brother have to go home now?
	No,
7	Do you have to study tonight?
	Yes,
8	Should I ask my dad for help?
	No.

3 Read the sentences and choose the option, a or b, which has the same meaning.

- My little brother mustn't walk to school on his own. He's only six years old.
 - a He shouldn't walk to school on his own, but he can if he wants to.
 - **b** He is not allowed to walk to school on his own.
- 2 We don't have to finish our English project tonight.
 - a It is not necessary to finish the project tonight, but you can if you want to.
 - **b** You are not allowed to finish the project tonight.
- 3 You mustn't eat food during the lesson.
 - a You can eat food during the lesson if you want to, but it is not necessary.
 - **b** You are not allowed to eat food during the lesson.
- 4 I have to study tonight because we have an important history test tomorrow.
 - a It is not necessary to study tonight, but I can if I want to.
 - b I must study tonight.

1 Write a word from the box in each gap to complete the sentences.

about • at • for • on • to • with

I'm sorry but I can't go to the party	you today.
---------------------------------------	------------

- 2 My mum punished me _____ spilling all the drinks on the floor.
- 3 What did you learn _____ in the music lesson today?
- 4 My brother never listens _____ me when I talk to him!
- 5 I played basketball with my group of friends _____ school today.
- 6 My parents haven't decided _____ the best primary school for my little sister yet.

2 Match to make sentences.

- 1 Can you please listen ____
- 2 I learned ____
- 3 Thank you ____
- 4 The teacher didn't punish Fred ____
- 5 Have you decided ____
- 6 Do you always agree ___

- a for breaking the window.
- b for helping me!
- c about places in London today.
- d on a film?
- e with your friends?
- f to your teacher?



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- SKET Julia is talking to her friend Adam about her new school. Listen and for each question, choose the correct answer, A, B or C.
- 1 How does Julia get to school?
 - A She takes a bus.
 - B She walks.
 - C Her mum drives her.
- 2 When she travels to school, ...
 - A she mustn't talk.
 - B she mustn't eat.
 - C she mustn't listen to music.
- 3 If you have a mobile phone, ...
 - A you can take it to school.
 - **B** you must give it to the teacher.
 - C you can use it in the lesson.
- 4 Julia must wear a school uniform ...
 - A every day.
 - B on school trips.
 - C when she plays sports with other schools.
- 5 When a teacher enters the class, the pupils have to ...
 - A say hello.
 - B stand up.
 - C sit down.
- 6 On Fridays, Julia can ...
 - A hang out with her new friends.
 - B go home early.
 - C join an interesting club.



Modals 2: possibility and probability

Look again at Grammar database 12 on page 150 before doing these exercises.

Put the words into the correct order to make sentences.

- 1 famous / day. / one / could / You / very / be
- 2 join / I / year. / the / video / might / club / this
- 3 should / This / good. / be / very / film
- 4 tomorrow. / test / We / have / a / might / maths _____
- 5 I/tomorrow./may/for/school/late/be
- 6 may / It / today. / later / rain

2 Two friends are talking about joining a club. Read the conversation and for each question, choose the correct answer, A, B or C.

Jack: I haven't decided yet what club to join this year.

I(1) ____join the photography club. What do you think?

Sam: You're a really good guitarist. I think you (2) ____ join the music club. I'm sure you (3) ____ meet other musicians in that club. Hey! Maybe you could start a band!

Jack: That's a good idea!

Sam: I (4) ____ help you! I (5) ____ organise concerts for you! First, we (6) ____ think of a really good name for this new band – that's very important. How about 'The Cool Kids'? People (7) ____ like that name.

Jack: No, I don't like it!

Sam: Well, let's ask the other people in the band. They (8) ____ have some better ideas!

Jack: I hope so! OK, I (9) ____ go - see you later.

Sam: Bye ... rock star of the future! Hey, one day you (10) ____ be really famous! Hahaha!

1	A	might	В	have to	С	will
2	A	can	В	should	C	may
3	A	must	В	have to	C	will
4	A	could	В	must	C	should
5	A	have to	В	will	C	might
6	A	must	В	may	C	might
7	A	can	В	might	C	have to
8	A	must	В	can	C	may
9	A	might	В	have to	C	can
10	A	might	В	should	C	must



Quick check

3 Put a line through the incorrect sentence.

- 1 You should to do all your homework. / You should do all your homework.
- 2 I not have to go to school today. / I don't have to go to school today.
- 3 You shouldn't be nervous. / You shouldn't being nervous.
- 4 I might to have an exam today. / I might have an exam today.
- 5 Our teacher may be away today. / Our teacher may to be away today.

Writing

You can give advice in two ways:

These are friendly ways to give advice.

You should write about your town. How about writing about your school? Why don't you write about your friends? What about writing about your family?

These sentences are not very friendly.

You must write about your town! Write about your friends!

- Read the sentences and say if they are friendly (F) or not friendly (NF) ways to give advice.
- 1 How about studying with a friend at the weekend? F
- 2 Listen more carefully in the class! ____
- 3 You should join a club at school. ____
- 4 Make new friends! ____

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- Read this letter from John to his friend Ronnie and for each question, choose the correct answer.
- 1 Ronnie sent John an email about one week ago. true / false
- 2 John gives Ronnie friendly advice about the school project. true / false
- 3 John thinks the project is boring. true / false
- 4 How many main ideas does John suggest? three / four / five
- 5 What is John's first idea about? rules / friends / classmates
- 6 John suggests a second idea. What is it about? music / hobbies / rules
- 7 What is John's last suggestion about? photos / teachers / buildings
- 8 John uses this sentence: Let me know if you need any more help. Is this ...? friendly / not friendly



Dear Ronnie,

How are you? Thanks for your email last week. It was great to hear from you. I'm pleased that you are enjoying your new school and that you have made some new friends.

The project you described in your letter sounds very interesting! I have some ideas that might help you. The title of the project is 'Ways to Make my School Better' – is that right? Well first of all, how about talking about the rules? Are there any rules that the students would like to change? Have you spoken to your classmates about any of the rules that they don't like? Why don't you suggest some new rules?

I've got a second idea for your project too. How about talking about the clubs at the school? You might have some nice ideas about new hobbies for the pupils. Is there a music club or a film-making club? Why don't you suggest some new clubs that are interesting for people your age?

The third idea I had was about the buildings in the school.
Why don't you suggest ways to make the buildings look nicer?
How about some pictures or photos on the walls inside the school? That can make the classrooms look good. Do you think the teachers would like that idea?

Anyway, I hope these ideas are helpful. I look forward to reading your project. Send it to me by email when you have finished it. Let me know if you need any more help.

Bye for now,

John

← Check your progress! | Units 5–6

1	Read the text and for each question	, choose the correct answer, A, B or C
_	nedd the text did for each question	, choose the confect answer, A, b or C

School life is different for everyone. For some people, it's easy to (1) ____ friends, but others feel (2) ___ around their classmates. Some students really enjoy school. Others don't listen (3) ___ their teachers and they miss things.

It's important, though, to have a good (4) ___ of friends at school. Many students have got the same (5) ___ , such as in music, sport, and films. Teachers can make school life fun also. They can (6) ___ things to do for their students.

They can go on a school (7) ___ to an exciting place and learn (8) ___ history or science. They can also go on a guided (9) ___ of a museum or a castle.

One thing is true – school life can be an exciting (10) ___ . Everyone can agree (11) ___ that!

C do B make 1 A get 2 A friendly B happy C nervous 3 A through C to B at 4 A club B team C group 5 A interests B subjects C terms C visit 6 A organise B find out

7 A tour B guide C trip 8 A at B on C about

9 A ticket B tour C book

10 A interest B experience C view
11 A with B from C for

11 marks

2 Write a word in each gap to complete the text.

For today's trip, we're (12) _______ to visit the London Eye first. The bus (13) ______ leaving in a few minutes, so everyone should be ready to go. I think we (14) ______ need our coats today, as it's a bit cold. Also, the sky isn't very clear, so we (15) ______ be able to see far, but it will (16) _____ fun to go on the ride. After the London Eye, we (17) _____ having lunch at PizzaExpress and then on to the British Museum.

6 marks

3 Choose the correct word or phrase.

- 18 The rules say we have to / should wear uniforms to school.
- 19 You mustn't / don't have to be late for your lessons.
- $20~{\rm Lisa\,should}$ / $has\,to$ join the basketball team if she likes basketball.
- 21 You can / must go to Laura's house to study if you want.
- 22 We will / might have a test in class tomorrow, but we're not sure.
- 23 Let me see if I can / might help you with your homework.
- 24 The school decided that we may not / won't have a party this year.
- 25 Mr Moore, could / should I ask you a question?

8 marks

Total: ___/25 marks



Make it, Build it!

Reading

SKET Read the texts and for each question, choose the correct answer A, B or C.

Table tennis is quite a popular game these days. Like all games, it was invented by someone, but with this game, we're not sure who it was. It was first played in the 1880s by British people after their evening dinner. The dinner table was cleared and some books were stood up across the centre. The players used other books to hit a small ball across the table and over the books that were standing up. That's how table tennis was started!

- I Where was table tennis first played?
 - A in a sports centre
 - B in someone's home
 - C in a restaurant

The Mona Lisa is a painting that is known by many people. In this painting, a woman is shown sitting with her arms folded and smiling. It seems normal, doesn't it? However, it's her smile that makes this painting famous. The smile is very small and when you see it, you think, 'What is this woman thinking about?' It was painted in the 16th century by a man named Leonardo da Vinci, and it wasn't known who the woman in the painting was until 2005.

- 2 The Mona Lisa ...
 - A was painted in 2005.
 - B was painted by a woman.
 - C is a painting of a woman.

What building in Australia is known by most people in the world? If you say the Sydney Opera House, you're right. The building is known for its white top, which looks like a group of sailing boats sitting in the water. Music is played there, but the building is also used as a theatre, where plays are performed. It was designed by Danish architect Jorn Utzon in 1957, but the building wasn't completed until 1973.

- 3 The Sydney Opera House ...
 - A is used for music only.
 - B was designed in 1957.
 - C was built by a Danish man.

Today, the ancient Italian city of Pompeii is visited by millions of people every year. What makes this place so special? It was destroyed in 79 AD by the volcano that the city was built on. The city was completely covered and no one knew it was there for almost 1,700 years. Then, in 1749, the city's buildings were found in the ground. Scientists started to study the area to learn what life was like so many years ago, and many people visit it today for the same reasons.

- 4 Pompeii was covered in the ground ...
 - A for millions of years.
 - B for more than 1,700 years.
 - C for almost 1,700 years.

Many Americans believe that their country was discovered in 1492 by a man from Italy known as Christopher Columbus. This is true in a way, but Columbus never actually saw what is called the United States of America today. The first piece of land that he saw was an island known as Hispaniola, which is found hundreds of kilometres to the south-east of Miami. He made four trips from Spain to this island and other islands nearby, in Central America and South America, but he never reached North America.

- 5 The land that Christopher Columbus first saw is known as ...
 - A North America.
 - B Central America.
 - C Hispaniola.

2	Each of the words in bold is in the wrong sentence. Write a word in bold from another sentence to replace the incorrect one.
1	
2	Can I use your tower phone to make a call?
3	Lisa really enjoys living in a big battery.
4	
5	그렇게 그렇게 그렇게 하면 하면 그렇게 되었다면 하면
6	You can see the whole town from this tall city.
3	OVET For each question should the sound the sound to Bank
	○ KET For each question, choose the correct word, A, B or C.
1	My cousin lives in the of Manchester. A cube B tower C city
2	
2	He lives near a that's got many floors.
	A mobile B cube C tower
3	We're good friends and we talk on our phones a lot.
	A mobile B battery C calculator
4	We talked for two hours once and the in my phone died.
	A calculator B mobile C battery
5	He is a at many things such as maths.
	A cube B genius C tower
6	He hardly ever uses a when he does his homework.
	A tower B calculator C cube
7	He can out the answer to a maths problem quickly.
	A find B make C get
8	He's even got smart toys, such as a Rubik's
	A phone B cube C tower
	Land Land Called Middle Per Land
4	Write a word from the box in each gap.
	battery • built • calculator • cities • designed found • genius • invented • towers
	The first mobile phone was (1) in 1973 by a man named Martin Cooper, who was a(n) (2) with electronic devices. He (3) the first mobile phone to look like a phone, but it didn't look like the ones we use today. It was a very large, heavy phone, and the (4) only lasted for 20 minutes. However, Cooper said that wasn't a problem because 'you couldn't hold the phone up for that long.' Since then, people have (5) out ways to make mobile phones very small. They can also be used for other things, like planning your day, or as a(n) (6) to do simple maths problems. They are used in both big (7) and small towns. They can be used in the countryside too, thanks to tall (8) that mobile phone companies have
	(9) Mobile phones have become so important that most of us couldn't live without them.





The passive 1

Look again at Grammar database 13 on page 150 before doing these exercises.

Choose the correct word or phrase.

- 1 Tower Bridge was / were completed in 1894.
- 2 Batteries was / were invented in 1800 by Alessandro Volta.
- 3 In what year was discovered Pompeii / Pompeii discovered?
- 4 The Eiffel Tower is / are visited by many people each year.
- 5 Refrigerators are / aren't used to keep food cold.
- 6 Is / Are the digital camera often used in photography?

2 Put the verbs into the passive to complete the sentences.

- 1 This photo of the Empire State Building ______ (take) in 2001.
 2 Some stones in Stonehenge ______ (carry) for 250 kilometres.
- 3 These buildings _____ (build) over 2,000 years ago.
- 4 These days, car parks ______(find) in every big city.
- 5 Your kitchen is very clean. _____ it _____ (clean) every night?
- 6 This laptop ______ (not buy) in the USA. I bought it in London.

3 Write a word from the box in each gap.

are • is • isn't • was • wasn't • weren't

The mobile phone has been around since the 1970s, but the idea behind the text message (1) ______ developed until the 1980s. Then, years later, the first text message (2) _____ sent in the UK in 1992. When people started to use mobile phones, text messages (3) _____ used very often. Now, millions of text messages (4) _____ sent every day. Information (5) ____ written by using the numbers on the phone to make words. People like text messages because they're cheap. So, a lot of money (6) ______ spent to send them.

♦ KET Write a word in each gap to complete the text.



A lot of work in the office (1) ___ on laptops. This is because laptops (2) _ easily carried from the office to the home. Of course, the laptop of today (3) _____ made to be easy to pick up and carry. However, the first laptops (4) ______ designed in that way. The first laptop (5) ______ built in 1975 and it was very heavy. In fact, it was the same size as today's regular computer, and it (6) _____ used by many people at all.

	This is where you can buy stamps. p		_ 0
2			
	t h		
3	You put clothes in this to clean them.		
	w m		
4	This is used to cook food. m		
5	This tells you what time it is. d		c
6	This is used to play music. M p_		
7	This is where many people work. o		
8	Paintings are kept here. a g		
2	Match to make sentences.		
1	You can use my mobile	a	station in the city centre.
2	Lisa leaves her car in the car	b	centre on Riley Avenue.
3	I like the shopping		gallery on Taylor Street.
4	The clothes in the washing		oven is very hot.
5	Mike works at a police	e	
6	The food in the microwave	f	player's got 700 songs.
7	My MP3	g	machine aren't clean.
8	Fred works in an art	h	park across the street.
			d ell e ba





1	Listen to the speaker talking about music players and write a word or numbe to complete the sentences.
1	The MP3 player is used by both young people and
	The Listen Up MP3 player was created in
	Only of the Listen Up MP3 players were made.
	The MPMan was sold in the
5	The Rio PMP300 could play music for up tohour(s).



The passive 2: using by

Look again at Grammar database 14 on page 151 before doing these exercises.

1 SKET Read the text and for each question, choose the correct word, A, B or C to complete the text.

The photograph (1) ____ invented almost two hundred years ago (2) ____ 1824 (3) ____ a man named Joseph Nicéphore Niépce. The camera he used to make the photograph (4) ____ made of wood. The first colour photograph (5) ____ taken (6) ___ a man named James Clerk Maxwell (7) ____ 1861. Both men created other things in life, but they (8) ____ remembered today (9) ____ most people for these first photographs.

]	A	is	В	was	C	were
2	2 A	in	В	by	C	with
177	3 A	to.	В	in	C	by
4	1 A	was	В	were	C	is
5	5 A	is	В	was	C	were
6	5 A	by	. B	in	C	from
7	7 A	in	В	at	C	by
8	3 A	is	В	were	C	are
9) A	by	В	in	C	with

Write sentences in the passive using in.

-		10 .1
1	the White House	/ finish / 1800

- 2 telephones / invent / 1876
- 3 The first DVD / sell / 1996
- 4 paper / develop / the year 105

3 Rewrite the sentences in the passive using by.

- 1 The Egyptians built the pyramids.
- 2 A Frenchman designed the Statue of Liberty.
- 3 Nintendo makes terrific games consoles.
- 4 Young people often use the MP3 player.
- 5 A terrible storm destroyed the old house.
- 6 Millions of people visit the Great Wall of China.

Quick check

4 Choose the correct answer.

- 1 Do we use the passive when it's important who does something? yes / no
- 2 Do we use the past participle of the main verb in a passive sentence? yes / no
- 3 Which is correct? Computers are made here. / Computers made here. / both
- 4 Do we use in after the passive to say who does or did something? yes / no
- 5 Do we use by when we don't know who does or did something? yes / no
- 6 Which is correct? These were made by Joe. / These were made in 1991. / both

Bring The Sky Into Your Bedroom!



- Is it hard to go to sleep at night? Do you have to wake up really early in the morning, even before the sun comes up? With the amazing new Sky Clock, your troubles may soon be over! Here are a few of the fantastic things the Sky Clock will do for you!
- The Sky Clock is like the sun in the morning. When the alarm goes off, the Sky Clock turns into the sun! Light is shone through the clock's face. It's brilliant!
 - The Sky Clock is like a bird in the morning. Bird sounds are heard coming from the clock's speaker. Say goodbye to those terrible sounds that are made by other alarm clocks!
 - The Sky Clock is like the night sky at night. Stars are shown on the walls of your bedroom, and they're turned off when you're sleeping. It's really cool!
- The Sky Clock is loved by everyone who buys it. It's sold in shops all across the country.
- Get yours today!

1 Read the advert and choose the correct word or phrase.

- 1 The Sky Clock is for your living room / bedroom.
- 2 The Sky Clock is good for people who hate the sun / can't sleep at night.
- 3 The Sky Clock uses light from the sun / inside the clock to shine light in the room.
- 4 When the Sky Clock's alarm goes off, the Sky Clock makes bird sounds / a terrible sound.

f who the item is for.

- 5 At night, the Sky Clock shows the sun / stars on your wall.
- 6 The Sky Clock is sold in many countries / many shops.

2 Read the advert again and match each part with a statement.

a what the item can do.

Part A is ____ a what the item looks like.

Part B shows ____ b what the item looks like.

Part C describes ___ c what to do next.

Part D lists ____ d the title of the advert.

Part E tells us ____ e where you can buy the item.

6 Part F tells us ____



Weird World!



Reading

- 1 **D KET** Read the five texts and match them to the sentences (a-e).
- The project is about different animals.
- b We had to stay inside.
- c I need advice about my pet.
- d There will be more earthquakes.
- e A teenager has just won something.



Hey, Kids! This week the prize goes to fourteen-year-old Jamie Maxwell from Kingston! Jamie sent us a weird story about things falling from the sky — and this is a TRUE story! Did you know that it can rain fish? And how about frogs? Yes! Winds can pick up these very small creatures from the sea or the ground and carry them thousands of miles to other countries. Jamie says that these winds even carried little frogs from Africa across the sea to Spain! Jamie, an iPod™ is your prize for this amazing story!

1_





Hi, Tony,

How are you? Can you help me? Last night there was a really scary thunderstorm in our area. All night there were flashes of lightning and then the sound of thunder. My problem was my little dog. He was so frightened! Every time he heard the thunder, he ran under my bed. I felt very sorry for him. Does your dog usually get frightened, too? What do you think I should do when this happens again?

Jack

4







Hey, Anna,

Did you feel the earthquake last night? I thought mum was shaking me to wake me up, but it wasn't her — the ground was shaking. SCARY. All the pictures on my wall fell down! Your house is near mine, so I guess you woke up too. What did you do? I wanted to go outside, but Dad said we shouldn't do that. Anyway, we all stayed under the big table in our living room for about an hour. Do you know if the school is open today? Call me when you read this.

Mike

2

Another Earthquake!

Last night at 3.57 in the morning another earthquake was recorded. Fortunately, nobody was hurt, but the bridge over the river was destroyed. There have already been three earthquakes in two months and scientists say that there will probably be more. Everybody should be very careful, especially families with small children.

5

Pupils in group A must write about creatures that we find in the desert. Write about how they live and what they eat. How do they live in such high temperatures?

Pupils in group B, you must write about the lake near our town. What creatures live there and where do they go when the temperature falls and the lake turns to ice? How do these animals find food in the ice?

Please have this project ready for Monday morning to show the class.

2 Write a word from the box in each gap to complete the sentences.

L	common • creatures • flash • ground • lake • temperature • thunderstorm • weire
1	Does theever reach 40°C in your country?
2	Every summer we swim in the near our town.
3	Did you see that of lightning? It was amazing!
4	My glasses fell on the and I can't find them now!
5	Are earthquakes in your country?
6	What's that noise? It sounds like a cat crying!
7	You shouldn't go swimming when there's a
	It can be very dangerous.
8	I think frogs are very strange little
3	Complete the sentences with the correct word. The first letter is given to help you.
1	Have you ever seen a f of lightning?
2	I can't remember the name of the l in your area.
	Can you swim in it?
3	Wow! Listen to the noise of that t Amazing!
4	In winter the t falls and there is snow everywhere.
5	Don't you think the whale is an amazing c?
6	During the earthquake the g opened up right in front of me!
7	That's w! I'm sure I closed the window – but now it's open again.
8	Are thunderstorms c in your country?
	Match to make sentences.
1	That flash of a in the lake?
2	What temperature does it b of that thunder!
3	I think that penguins c hit the ground.
	Are storms d fall to in winter?
5	What's that weird e lightning was so close to us!
6	In this game, the ball mustn't f animal sitting in the garden?
7	Can you catch fish g are funny creatures.
8	Listen to the sound h common here in summer?



Articles 1

Look again at Grammar database 15 on page 151 before doing these exercises.

- 1 Choose the correct word. A dash (-) means no article is necessary.
- 1 Have you ever felt an / a earthquake?
- 2 Would you like to travel to the / an USA?
- 3 The / A River Nile is in Egypt.
- 4 I saw an amazing film about the / Mount Everest.
- 5 The / strong winds last night destroyed some small trees in our garden.
- 6 Have you ever been very close to a / the flash of lightning?
- 7 The / Italy is a country I would love to visit.
- 8 Wow, look at a / the sky! It's red and orange!
- Two friends, Rob and Emma, are talking about places they would like to visit. Read the conversation and for each question, choose the correct answer, A, B or C. A dash (-) means no article is necessary.

Rob: Emma, what country would you like to visit?	1 A -	Ва	C an
Emma: Oh, that's (1) easy question! I'd like to go to (2)	2 A the	Ва	C -
New Zealand.	3 A a	B the	C an
Rob: New Zealand? Where's that?	4 A -	B the	Са
Emma: It's (3) small country in (4) Pacific Ocean.	5 A the	B an	C -
Rob: Oh, of course! It's near (5) Antarctic.	6 A the	В -	Ca
Emma: Yes, that's right. But (6) weather in New Zealand is much	7 A an	Ва	C the
warmer! In summer, (7) temperatures can reach 35° to 40°C!	8 A a	B the	C -
Rob: That's hot! I've heard that it's (8) very beautiful country.	9 A the	B an	Са
Emma: Yes, a lot of films are made there because (9) mountains and	10 A an	B the	C a
the forests are so amazing.	11 A the	В -	C an
Rob: I think there was (10) very bad earthquake there last month.	12 A the	Ва	C an
Emma: Yes, that's right. Unfortunately, (11) earthquakes are common			

Rob: Oh, dear. I hope that (12) ____ people in that area are OK.

3 Read the sentences and choose the correct answer, a or b.

- 1 Do you know how many different creatures live on the Earth? We use the in this sentence because ...

 - a the Earth is a noun.
 - b there is only one Earth.

in New Zealand.

- 2 The big green frog you saw yesterday isn't dangerous.
 - a we are talking about a specific frog.
 - b frogs are nouns.
- 3 Have you ever seen the Amazon River?
 - a we are talking about a specific noun.
 - b we usually use the with names of rivers.
- 4 I hope I can go to London one day!
 - a we generally do not use an article before place names.
 - b there is only one city called London.

We use the because ...

We use the in this sentence because ...

There is no article before London because ...

1 Complete the sentences with the correct form of the word in bold

- 1 My hat blew into the trees because the weather was so _____. wind
- 2 What a lovely _____ day! Let's go for a walk. sun
- 3 In winter. _____ weather in the mountains is common. mist
- 4 I can't see the mountains because it's so ______. fog
- 5 I love _____ weather. snow
- 6 In _____ weather there's ice on the ground and on the trees. frost
- 7 I won't take a picture now it's too _____. cloud
- 8 I usually enjoy travelling by plane, but not in _____ weather! storm
- 9 'Is it true that the weather in England is ______?' 'Yes, very true!' rain

2 Choose the correct word.

- 1 Be careful! You shouldn't stay in the sunny / sun for a long time.
- 2 I think my favourite weather is when it's mist / misty. The trees look so nice then!
- 3 Look at the sky! I think a storm / stormy is coming.
- 4 We couldn't see other people in the park because it was very fog / foggy.
- 5 It's very rain / rainy today. I don't want to play basketball outside.
- 6 Oh, dear! Look at that big black cloud / cloudy. I think it's going to rain.
- 7 'Do you like snow / snowy weather?' 'No, I don't like cold weather at all!'
- 8 I love walking in the park when it's wind / windy.
- 9 Look at the frost / frosty on the ground. It looks like ice!



Listening

8

1 Listen to four short conversations. For each conversation, choose the true statement, A, B or C.

- 1 A The girl took an amazing photograph.
 - B The photograph is black and white.
 - C They both like the photograph.
- 2 A Frogs are common in the city.
 - B Frogs live near the lake.
 - C The girl doesn't like frogs.
- 3 A Peter felt an earthquake.
 - B Peter's family was hurt.
 - C Peter broke a window.
- 4 A Tim is writing a book about storms.
 - B The book is about dangerous films.
 - C The book is about people making films.





2 Listen again and decide if the statements are true (T) or false (F).

- 1 In Dialogue 1, the girl likes the colours in the photo.
 T/F
- 2 In Dialogue 2, the girl often sees frogs where she lives. T/F
- 3 In Dialogue 3, the books in Peter's class fell on the ground.
- 4 In Dialogue 4, the people in Tim's book have never been hit by lightning. T/F



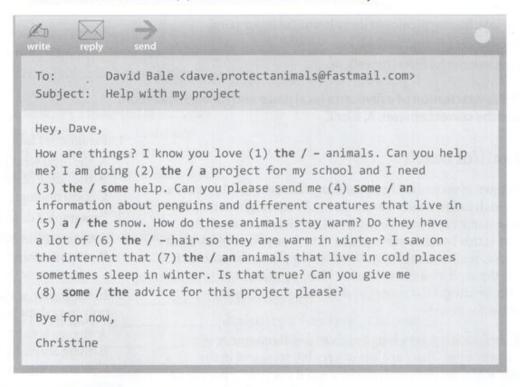
Countable and uncountable nouns 1

Look again at Grammar database 16 on page 151 before doing these exercises.

Look at these countable and uncountable nouns. Write C for countable noun or UC for uncountable noun.

1	knowledge	7	desert
2	water	8	creature
3	animal	9	river
4	advice	10	help
5	idea		information
6	air	12	etorm

2 Read Christine's email to her friend and for each question, choose the correct answer. A dash (–) means no article is necessary.



V

Quick check

- 3 Put a line through the incorrect sentence.
- 1 Do you like the little lake in our town? / Do you like little lake in our town?
- 2 I don't like earthquakes! / I don't like the earthquakes!
- 3 Frogs in that river make weird noises. / The frogs in that river make weird noises.
- 4 I think the information in this book about storms is wrong. / I think information in this book about storms are wrong.
- 5 Have you ever seen lightning? / Have you ever seen a lightning?



Use adjectives to make the title interesting.

'The fantastic mountains'
'A wonderful day'
'Frightening creatures on our planet'

1	Read the titles and say if there is an adjective (A) or if there isn't an adjective (NA	A).
---	-----------------------------------------------------------------------------------------	-----

1	'The forest'	NA
2	'An exciting day in my life'	
3	'An amazing creature'	
4	'A lake'	_
5	'The thunderstorm'	_
6	'A scary night'	

2 Underline the adjectives in these sentences.

- 1 This is an amazing place to visit.
- 2 People love having picnics in these beautiful mountains.
- 3 Many big trees are next to the lake.
- 4 This is a wonderful forest to walk in.
- 3 Read this description of a favourite local place and for each question, choose the correct answer, A, B or C.

A beautiful beach

- (1) My town is very near the sea and my favourite local place is a lovely beach called Sandy Beach. Sandy Beach might sound like a strange name for a beach because all beaches have sand. But the sand at this beach is very special. It isn't brown or black sand it's white, really white! People love taking photos of the beach because the sand looks so beautiful. Nobody knows when the beach got the name Sandy Beach, but it's been called that for years!
- (2) Sandy Beach is a very long beach and in the summer the water is very blue. There are lots of very big trees and in the summer when the temperature rises and it's very hot, people sit under these trees. But in the winter when the weather is stormy, the beach can be very windy. Sometimes when it's foggy, you can hear ships in the sea but you can't see anything! It can be very exciting to walk along the beach in the winter when there's a storm, but it's very dangerous to swim in the sea!
- (3) Sandy Beach is very popular in the summer because everyone, old people and young people, can have a nice time. There are so many nice things to do at this beach. Families often have picnics under the trees and children can play on the beach or build castles in the sand. And of course, people have fun swimming and playing in the sea. In the evening, it is common for groups of young people to hang out with their friends on the beach. Sometimes they bring their guitars and play music. I think Sandy Beach is wonderful!

- 1 Paragraph 1 talks about ...
 - A the local weather.
 - B the name of the beach.
 - C local photographers.
- 2 Paragraph 2 describes ...
 - A the beach in different seasons.
 - B ships in stormy weather.
 - C a forest near the beach.
- 3 In the winter, sometimes you can only hear ships because ...
 - A the sea is dangerous.
 - B there are many thunderstorms.
 - C there is fog.
- 4 Paragraph 3 describes ...
 - A the weather.
 - B things you can do at the beach.
 - C the sea.

C player

C clock

C centre

C block

C lightning

C earthquake

C flashes

C snow

C clouds

Check your progress! | Units 7-8

1 A machine

2 A battery

4 A station

3 A office

6 A frost

8 A sun

9 A fog

7 A shower

B phone

B digital

B station

B ground

B thunder

B sunny

B mist

B oven

5 A thunderstorm B temperature

1	Read the conversation and for each question, choose the correct
	answer, A, B or C.

Anna: Hey, Sam, where have you been? I tried calling your mobile (1) ____ before but it wasn't working. I think it might be broken.

Sam: No, it isn't broken. I have to buy a new
(2) ____ for it, that's all. I'm going to that new shopping (3) ____ now. Do you want to come

with me?

Anna: You mean the one next to the police (4) ____? Maybe that's not a good idea.

It could be dangerous.

Sam: What are you talking about? Why might it be dangerous?

Anna: Haven't you heard the news? There is a very big (5) ____ coming. There might be (6) ____ of lightning and even (7) ____ . You should stay at home!

Sam: Really? But, look, it's a beautiful (8) ____ day today. I can't see any black (9) ____ in the sky!

Anna: Well, I think you go home and stay inside! Sam: OK, maybe you're right. Let's talk later. Bye.

9 marks

2 Put the verbs into the passive to complete the sentences.

- 10 A famous old castle in London ______ (call) the Tower of London.
- 11 My MP3 player ______ (give) to me for my birthday.
- 12 Every year, new skyscrapers ______(build) in our city.
- 13 The old art gallery in our town ______ (design) by a very famous person.
- 14 Unfortunately, many buildings ______(destroy) when the earthquake happened last month.
- 15 Stonehenge _____ (visit) by thousands of people each year.
- 16 Oh, no! I think my mobile phone ______(steal)! It has disappeared!
- 17 When a thunderstorm is coming, people ______(tell) to stay indoors.
- 18 I think the first computers _____ (invent) when my dad was a child!

9 marks

3 Choose the correct answer. A dash (–) means no article is necessary.

- 19 Wow! Look at this great photo of the / Mount Everest.
- 20 One day I would love to visit the / an Antarctic.
- 21 Have you ever been to the / Spain?
- 22 Don't look at the / a sun! It's not good for your eyes.
- 23 I used the internet to get some / an information about deserts around the world.
- 24 The / A lake in our town is a very nice place to visit.
- 25 I love the / thunderstorms, but my little dog hates them.

7 marks

Total: ____/ 25 marks



Want any more?



Reading

- 1 3 KET Match each sign (A-G) to a statement. There is one sign you do not need to use.
- 1 You can't have a meal at this place.
- 2 This place has got cold meals only. _
- 3 Meals at this place are cheap when you eat early. _
- 4 This place has got one meal and it's not very healthy.
- 5 This is a good place for the morning. _
- 6 You can get a burger with a salad here. ____

THE COFFEE POT

Eggs with toast, fruit Breakfast until 11am

Al's Hamburgers

Great burgers and chips That's all we make!

0

PASTA ITALIANA

Over 20 pasta dishes Half-price dinners before 6pm

Sally's Salad Bar

Fresh, tasty and healthy Only the best!

PAUL'S Sandwich Shop

Hot and cold sandwiches With chips or soup

0

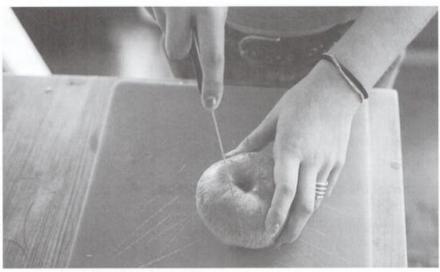
Rachel's Café

Sandwiches and burgers Salads and more

Mel's SUPERMARKET The best products in town



SKET Write a word or phase for each description. The first letter is given to help you.



1	When you use a knife to divide food into pieces, you do this. c_{-}
2	You keep these kinds of food very, very cold. f
3	This type of food is small and you have it between meals. s
4	Drinks that have got bubbles are this. f
5	When you cook something in hot oil, you do this. f
6	This describes food that is nice. t
7	The different things that you use to make a cake are these.
	i
8	Fruit and vegetables are examples of this type of food. f
9	This is what you call food or drinks without sugar.
	sf
0	This looks and tastes like butter. m

Write a word or phrase from exercise 2 in each gap.

My mum doesn't like (1)	food, so our fr	reezer hasn't got any fo	od in it.
She buys a lot of (2)	food like apples and	d oranges and different	kinds of
vegetables. We've got food in	n the fridge, of course, l	but it's all healthy. My r	num
doesn't (3)food	because she doesn't lik	e all the oil. When we w	vant
something small to eat, we u	se a knife to (4)	a piece of fruit, an	id we have
it as a(n) (5) W	hen my mum cooks she	e uses healthy (6)	and
she doesn't use a lot of sugar	or butter. If she doesn'	t want to use butter, sh	e'll use
(7)because it tas	tes the same and it's he	ealthier. She's a really go	ood cook,
so all her food is (8)	We love it! Oh, and	d one more thing. We l	naven't
got any (9) drink	ts in the house either. T	hose have got a lot of s	ugar.
We've got drinks that are (10)) and they	taste great without sug	ar!

					_
[[2]	[:]	 	1-1	- 1	иш
V-1	1.			- 88	г т



Countable and uncountable nouns 2

Look again at Grammar database 17 on page 151 before doing these exercises.

1		100		
-	Match	tor	nake	sentences.

- 1 There are a few ____
- 2 Can you get a little ____
- 3 Are there a lot of ____
- 4 There are lots ____
- 5 There's not much ____
- 6 Is there a lot
- a cheese left in the packet.
- b of coffee for the morning?
- c eggs in the fridge.
- d bread on your way home?
- e of apples in your kitchen.
- f drinks for the party?

2 For each question, choose the correct word or phrase, A, B or C.

- 1 We haven't got ___ rice in the cupboard.
 - A a lot of
 - B many
 - C little
- 2 There's ____ orange juice left.
 - A not many
 - B not much
 - C a few
- 3 Can you buy a ____ potatoes on your way home?
 - A little
 - B lot
 - C few
- 4 There's ___ margarine left if you want it.
 - A a little
 - B lot of
 - C many
- 5 The restaurant's got ____ bottles of ketchup.
 - A a little
 - B many
 - C lots
- 6 Fizzy drinks have got ___ sugar in them.
 - A lots of
 - B many
 - C few

3 Write a word from the box in each gap.

few • little • lot • lots • many • much

Carol eats a lot of food that isn't very healthy.

She loves cakes with a (1) ______ of sugar and butter in them. In her house, there are a (2) _____ vegetables and some fruit. But there are (3) _____ of packets of crisps in her cupboards. There are also (4) _____ fizzy drinks in the fridge – at least 20! There's just not (5) ____ healthy food in Carol's house.

She's got a (6) ____ fresh food, but she should have more of it!

4 SKET Write a word in each gap.

Mike and David eat very different things. Mike likes to eat healthy food. He doesn't like food with

(1) ______ lot of fat in it. He eats lots

(2) _____ fruit and vegetables and drinks

sugar-free drinks. He doesn't like cheese, so there's

(3) _____ much of it in his house. David,
however, loves cheese, particularly on pizzas and
pasta. He eats (4) _____ few bananas, but
really, there's not a lot (5) _____ fruit in David's

kitchen. And he won't have drinks without (6) _____ little sugar in them!

Choose the correct word, A, B or C.

- Lisa waited ____ the waiter to bring her lunch.
 - B of A like
- C for
- 2 My bacon and eggs look ___ a happy face!
 - A like
- B from
- C of

C from

- 3 They left after they paid ____ their food.
 - B for A with
- 4 This meal tastes ____ ketchup. C of
 - A from B with
 - A for
- 5 Eggs come ___ chickens. B from
 - C like
- 6 Margarine tastes ____ butter.
 - A with
 - B from
- C like 7 Pasta doesn't go ____ sandwiches!
 - A with
- B like
- C for
- 8 Cheese is made ___ milk.
 - A for
- B to
- C from

Write a word from the box in each gap.

come • for • from • go • like • look • pay • taste

Crisps are a very popular snack	k. Most crisps are made
(1) potatoes. They	are fried in oil and mos
of them (2)like ligh	nt brown or yellow
circles after they're finished. The	ney taste great, but they
don't taste (3) pota	toes any more after
they're cooked this way! They	
salt, since salt is added to them	after they are cooked.
They can (5) from a	any place in the world,
as every country makes its own	kind of crisps.
They're the perfect snack for w	hen you're waiting
(6) someone and yo	ou want something
quick to eat. They're cheap too.	In most places, you
usually only (7) abo	out €1 for a packet,
maybe a little more. They (8) _	well with
sandwiches also, and that's and	ther reason why
they're so popular!	

Listening

KET Listen to two teenagers talking about food and for each question, choose the correct word or phrase, A, B or C.

- 1 Which food does Jane see a lot of people eating?
 - A hamburgers
 - B fruit
 - C vegetables
- 2 Russell says many places make food ...
 - A that is fresh.
 - B very quickly.
 - C that is healthy.
- 3 Jane says fresh food ...
 - A is always healthy.
 - B is sometimes healthy.
 - C is never healthy.

- 4 The salad that Jane got in a restaurant the other day ...
 - A was very healthy.
 - B wasn't fresh.
 - C had a lot of oil.
- 5 What did Jane do with her salad?
 - A She ate it all.
 - B She didn't eat any of it.
 - C She ate a little of it.
- 6 How does Jane order salads now?
 - A with lots of oil
 - B with no oil
 - C with a little oil



Clauses and connectives

Look again at Grammar database 18 on page 151 before doing these exercises.

- 1 Each of the words in bold is in the wrong sentence. Write a word in bold from another sentence to replace the incorrect one.
- 1 That's the restaurant and we had pizza last night.
- 2 I would like a sandwich when I would like some crisps to go with it. ____
- 3 I tried to order the fish or they didn't have any left.
- 4 I don't drink milk where I don't like the taste.
- 5 Do you remember but we had coffee at that café?
- 6 We can stay in **because** we can go out. Which do you prefer?
- 2 Complete the sentences with a word from the box.

and • because • but • or • when • where

- 1 Julie likes oranges _____ they're tasty and healthy.
- 2 Martha loves fizzy drinks ______ she never drinks them.
- 3 I usually eat an apple _____ I want a snack.
- 4 This restaurant's got pizza ______ it's also got pasta.
- 5 This is the cupboard _____ we put tins of soup.
- 6 Do you want chicken _____ would you like hamburgers?
- 3 Choose the correct word.



Many people eat vegetarian food (1) and / because they don't like meat. They go to restaurants (2) when / where they've got only vegetarian meals on the menu. Vegetarian meals in restaurants are usually healthy (3) and / or they're often quite tasty too. A few items on a vegetarian menu are not very healthy (4) or / because they're made with a lot of oil. The recipe for the meal may contain a lot of oil (5) but / or the restaurant may put a lot of oil on after. So, people must choose carefully (6) because / when they are having a vegetarian dinner. Also, you can enjoy a great vegetarian meal (7) where / when you're cooking at home. You can get vegetarian recipes online (8) or / where you can buy a recipe book at a bookshop. You can practise cooking vegetarian meals you know (9) or / but you can try new recipes. You can have vegetarian dinner parties for friends (10) when / and you know how to cook many different recipes. The best thing is that you can choose recipes you like (11) and / where you can also decide how much oil to use!

Quick check

4 Choose the correct answer.

- I Do we use many with countable nouns? yes / no
- 2 Do we use a few with uncountable nouns? yes / no
- 3 Which is correct? I eat lots of butter. / I eat lots of apples. / both
- 4 Do we use and to talk about contrast? yes / no
- 5 Do we use or to talk about a choice? yes / no
- 6 Which is correct? I like tomatoes but they're tasty. / I like tomatoes because they're tasty. / both

Writing

f 1 Read this recipe and match each definition with a part of the recipe (A–F).

- 1 This tells us what food we need. ____
- 2 This gives us the instructions. ____
- 3 This tells us what other things we need.
- 4 This tells us the name of the recipe. ____
- 5 This gives us extra information. ____
- 6 This tells us how much time we need.

2 For each question, choose the correct answer A, B or C.

- What is this recipe for?
 - A tomato sauce
 - B a hot pasta dish
 - C a fresh salad
- 2 How many vegetables are in the recipe?
 - A one
 - B two
 - C three
- 3 Where does the pasta go after it's cooked?
 - A in cold water
 - B in hot water
 - C in the bowl
- 4 Which ingredients may not be necessary?
 - A cheese
 - B tomatoes
 - C salt

A Fresh pasta salad

This is a great recipe for a nice cool pasta salad that's perfect to enjoy in the summer.

- B Preparation time: 20 minutes
- (Ingredients:

1 packet of pasta

3 large fresh tomatoes, cut into pieces 1 onion, cut into very small pieces 1 cup of cheese 3 tablespoons of oil salt

D You'll also need:

1 large cooking pot filled with water 1 large bowl

What to do:

- Cook the pasta in boiling hot water for 10 minutes.
- While the pasta is cooking, cut the tomatoes and onions into small pieces and put them in the bowl with the cheese.
- Put the pasta in very cold water when it is cooked.
- When the pasta is cold, take it out of the water and put it in the bowl with the tomatoes, onions and cheese.
- Use a spoon to stir the mixture for 2 minutes.
- You can add a little salt to the salad if you like.
- Your pasta salad is ready to eat!
- Note: This recipe makes enough pasta salad for two people.
 If you don't finish all of it, you can put it in a bowl and keep it in the fridge for three days.



All Sorts of People!



Reading

1 SKET Read the six texts and match each text with one of the statements.

- a I love children. In the mornings, I am busy.
- b I love music and I enjoy meeting new people.
- c I've got a lot of time in the mornings and I like to organise things.
- d I like working with other people and I love painting.
- e I am a shy person but I love computers.
- f Everyone tells me that I look very good in photos.

1 ___

Do you love computers?

- Are you artistic?
- Do you like working on your own?
- Maybe this is the job for you! We need someone to help us with web design. Don't worry if you are a quite shy person – you do NOT have to work with a lot of people.
- We are a very small office but we're very friendly!
 Call us now for more information!

4

DO YOU LIKE MUSICA

- Are you polite? Do you enjoy talking to new people?
- We are looking for someone to help us with our new music group. You must be friendly and good with people. We are musicians but we are NOT good organisers! Please help us find work so we can play at concerts in the small towns around! Call us now!

2 ___

Where are the beautiful people?

- We need beautiful people to be in a new film about FASHION!
- Do your friends tell you that you are a handsome guy?
- Do you love wearing trendy new clothes?
- Well, maybe you are the right person for us!
- Don't be shy! Call us NOW!
 Your life could change forever!

3

Are you sociable? Do you like working with children? I need a cheerful, friendly person to help me at home with my two little children, ages two and five. Tuesday and Thursday afternoon from 3pm-6pm. Call Sandy on 2075557834.

5 ___

Artists, actors and writers wanted now!!!

Can you make people laugh? Are you funny? Can you tell good jokes?

Are you artistic? Can you draw well?

We are looking for people to help us with our new school play! It's very funny! Please join the theatre club and help us!

6 ___

The children in the town need you!

Do you have free time to help us? We need kind, generous people to organise the big summer picnic for the children in our town. This year, it will be at a beautiful lake in the mountains. We meet every Monday and Wednesday morning to organise everything. Come on! We need your help!

2	Write a word in each gap to complet	e the sentences	s. Tł	ne f	irst letter					
	is given to help you.									
1	That new g in your basket		ry g	,00	d player!					
2	Don't be s! Come and me									
3	Please don't talk when I'm speaking.									
3	You are very a	the second of the second secon			il	1.				
3	My aunt isn't very s					ie.				
0	That actor is so h and all h		eau	1111	ui, too!					
	More new clothes? You always look s			723.	areas					
8	My grandma always gives things to o	ther people. She	18	er	y g	- •				
3	Read the conversation between two choose the correct answer, A, B or C.		ea	ch	question,					
	Jane: Hi, Emily. Have you seen that n	ew	1	A	sociable	В	guy	C	handsome	
	(1) at school?				trendy		shy		generous	
	Emily: Yes, what about him?				generous		trendy		handsome	
	Jane: Well, his clothes are amazing! T	he other			artistic		shy		funny	
	kids at school aren't so (2) I th				handsome		artistic		sociable	
	beautiful, you know, (3) I've h				trendy		polite		guy	
	very well too. He's very (4)				generous		sociable		shy	
	Emily: Well, you've got hundreds of f normally so (5)! Just go and ta				artistic		generous		trendy	
	Jane: What do you want me to say?									
	Emily: Just say 'Hi, my name is Jane. You.' You just have to be (6) when the people, right?									
	Jane: Sure, but I'm too (7) to talk	to him!								
	Emily: Well, I've got a nice surprise for I bought three tickets to the rock construction Saturday and one of them is a present	or you! oncert on								
	Jane: Wow, thanks, that's very (8) But why three tickets? Who's coming									
	Emily: The new guy!									
	Jane: WHAT!!! Do you know him?									
	Emily: Yes, he's my cousin!									
4	Match to make sentences.									
1	My teacher is so kind and a	guy over there	?							
2	Please be sociable and b	shy! Call her!								
3	Don't you think my brother c	I'm not artistic	at	all!						
4	You must be polite d	generous to ev	ery	on	2.					
5	Me? Draw? No, e	talk to our gue	sts.							
6	Who's that tall f	to the teacher.								
7	Nice clothes! You always g	is very handso	me	?						
8	Don't be h	look very trene	dy!							



Articles 2

Look again at Grammar database 19 on page 151 before doing these exercises.



1	Read the dialogue and write <i>a</i> , <i>an</i> or <i>the</i> . If no article is necessary, put a dash (–).							
	Anna: Hey, did you hear (1) news? I got (2) job for the summer.							
	Tony: That's great. Where are you working? In (3) office?							
	Anna: No. In (4) shop, a trendy clothes shop!							
	Tony: Really? Are (5) clothes very expensive?							
	Anna: Yes, they are, and the people who buy them have got a lot of (6) money! Yesterday (7) guy came in. He was (8) tall,							
	handsome man with long black hair. He spoke (9) Spanish to the lady who was with him. I thought I knew him but I couldn't remember how. Anyway,							
	last night I went to (10) cinema and I saw him again!							
	Tony: Was he sitting near you? Did you say hello?							
	Anna: No, I didn't!							
	Tony: You're always so shy!							
	Anna: No, that wasn't why! He wasn't watching (11) film.							

2 Read the questions and choose the correct answer, a or b.

He was in it! He's (12) ______ really famous actor!

- 1 What does your dad do?
 - a He's engineer.

Tony: Amazing!

- b He's an engineer.
- 2 Where does he work?
 - a He works in an office.
 - b He works in office.
- 3 Does your mum work too?
 - a Yes, she's language teacher.
 - b Yes, she's a language teacher.
- 4 What language does she teach?
 - a She teaches Russian and German.
 - b She teaches the Russian and the German.
- 5 Have you got any sisters or brothers?
 - a Yes, I've got a brother.
 - b Yes, I've got the brother.
- 6 What does he look like?
 - a He's tall and thin with a short dark hair.
 - b He's tall and thin with short dark hair.
- 7 What's he like?
 - a Very funny! He's a great guy to hang out with.
 - b Very funny! He's great guy to hang out with.
- 8 Does he work too?
 - a Yes, he's in army.
 - b Yes, he's in the army.

Complete the sentences with the correct form of the word in bold. 1 My brother never remembers my birthday! He's so ______. forget 2 You never get tired! You're very ______. energy 3 My grandfather never thinks anything nice can happen. He's very ______. pessimism 4 Please be very _____ when you use my computer. care 5 Mum says that we should be more _____ at home. She says she does all the work! help 6 You are very good at sports! Is all your family that _____? athlete 7 Wow! What a _____ concert! wonder 8 It was very _____ of you to bring me flowers. thought

Match each question with its answer.

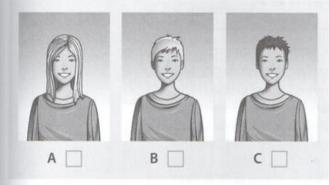
- 1 Who is thoughtful? ____ 2 Who is optimistic? ____
- 3 Who is forgetful? ____
- 4 Who is athletic? 5 Who is artistic?
- 6 Who is energetic?

- a Jane never remembers anything!
- b Boris can play many sports very well.
- c Brad always sees the good things about life.
- d Sally can draw and paint well.
- e Frank thinks about other people and their needs.
- f Maria does many things and she never feels tired.

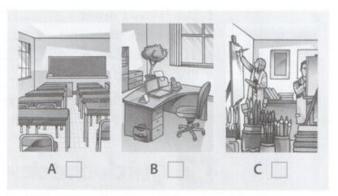


ContractListening

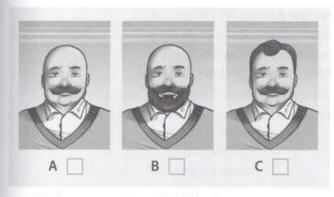
1 SKET Listen to the conversation between Julie and Fred. For each question, choose the correct answer, A, B or C.



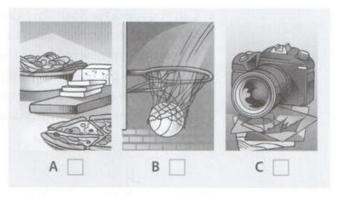
1 Which person is Angela?



3 Where does Angela work?



2 Which person is Angela's father?



4 What is Angela's favourite hobby?



Adjectives and adverbs

Look again at Grammar database 20 on page 152 before doing these exercises.

1 Choose the correct word or phrase.

- 1 Why does Jimmy always speak loud / loudly on the phone?
- 2 My brother is such a little funny / funny little guy!
- 3 Please don't arrive late / lately to school again.
- 4 My sister's got blonde short / short blonde hair.
- 5 Please read the exam question very careful / carefully.
- 6 You work really hard / hardly. You never stop!
- 7 Look at that man's long red / red long beard.

8	My dad can speak Chinese very good / well.
2	Complete the sentences using the correct form of the word in bold.
	Why did the teacher leave the class? sudden
2	It was a idea to invite Jack to your party. love
3	I agree that your cousin is very handsome! total
4	Yes, I willgo to the school dance with you! happy
5	You are right. The French are amazing cooks! complete
6	My sister sings beautiful
7	When I got a dog, I understood how wonderful pets are. final
8	This is a magazine. I buy it every Friday. week
3	Rewrite the sentences using adverbs so that the meaning stays the same
	Dan is a slow driver. Dan drives slowly.
2	Sue is a beautiful singer.
3	Tim is a bad dancer.
4	Olga is a good cook.

Quick check

5 Paul is a quick learner. 6 Mike is hard worker.

4 Put a line through the incorrect sentence.

- 1 Can you speak the Spanish? / Can you speak Spanish?
- 2 My mum's doctor. / My mum's a doctor.
- 3 Do you like my new red hat? / Do you like my red new hat?
- 4 My brother's got black short hair. / My brother's got short black hair.
- 5 You can draw very good. / You can draw very well.
- 6 My dad drives carefully. / My dad drives careful.



- Read the sentences and underline the adjectives.
- 1 She's a cheerful person.
- 2 He isn't very tall.
- 3 He's got short black hair.
- 4 She's a happy, optimistic person.
- 2 Read the sentences and underline the adverbs.
- 1 She plays the guitar well.
- 2 He sings beautifully when he's happy.
- 3 He drives very fast.
- 4 He talks to me nicely.
- 3 Read this description of a special person and for each question, choose the correct answer, A, B or C.

My wonderful grandfather

- (1) My grandfather is a wonderful person. His name is John but I call him Poppa. He lives with our family and I'm very happy that I can see my grandfather every day. He's 60 years old and I'm only 15 years old, but sometimes he's like my best friend. He's a kind person and he's very helpful if I have a problem and need some advice.
- (2) My grandfather is tall and thin, and he's got short brown hair. He hasn't got a beard or a moustache. He says that when he was young he had a big moustache, but my grandmother didn't like it! He's got a happy face and he's always very polite to my friends when they come to my house.
- (3) My grandfather is a very athletic person. Often people who are my grandfather's age don't do sports. They aren't very energetic, but my grandfather is different! When he was young, he played football. He still plays football, but now he plays slowly. I usually win when we play together! He is also an artistic person. He loves painting trees and mountains and the sea. He often takes me with him when he paints, and I sit next to him quietly and watch. He talks to me about colours and he very carefully shows me how to paint pictures. We often have ice cream on the way back home! That's the best moment of the day with my grandfather!
- 1 Paragraph 1 tells the reader ...
 - A about all the family.
 - B about the writer's house.
 - C about the writer's favourite person.
- 2 Paragraph 2 describes ...
 - A what the grandfather looks like.
 - B the grandfather's clothes.
 - C the grandfather's favourite food.
- 3 Paragraph 3 describes ...
 - A things that the grandfather likes doing.
 - B the grandfather's friends.
 - C the grandfather's favourite sport.



C trendy C beautiful C sociable

	Cneck your progress! Unit	is !	9-	-10				
1	Read the text and for each question, choose the correct an	swe	r, A	, B or C.				
	My friends Zoe and Amy are interesting people. Zoe is quite (1), as she likes painting and drawing as well as music. Amy is very (2), as she enjoys playing sport and she likes to keep fit. They're both very (3) people, as they're friendly and good at meeting people. They're both very (4) too, as they're always paying (5) other people's meals. We have great fun together! For Amy's birthday, Zoe and I got her a cake that looked (6) a basketball, as she loves that sport. Zoe and I ate most of it, as Amy's very healthy. She eats a lot of (7) fruit and vegetables and she never drinks (8) fruits, only drinks that are (9) sugar But for birthdays, you must have a cake! We even had ice cream too, because it goes very well (10) cake!	1 2 3 4 5 6 7 8	A A A A A A A	handsome polite shy generous with from fresh tasty free from	B B B B B B	artistic athletic forgetful optimistic for for frozen fizzy low with	0 0 0 0 0 0	trendy beautific sociable careful from like fizzy fresh less for
	10 marks							
2	Write a word from the box in each gap to complete the diale and • but • few • little • lot • lots • many • of	ogue	e.					
	Leslie: Don, what have we got in the fridge that we can use fo Don: Let's see. We've got a (11) eggs, some tomate. There's a (12) butter left for toast. There's also (Leslie: Hmm, ketchup with breakfast. Not for me. Don: It's good with potatoes. You've got a (14) of (15) you haven't got any oil to fry them in. Leslie: Yeah, I don't cook a lot (16) food in oil. I li I haven't got (17) fresh vegetables in the house in Don: We can go to the market near your house. The food they (18) they've got fresh food. Leslie: Yes, but they're closed on Sundays. We'll just use what	oes a 13) _ pota ke fo right y've g	and toe od	some orang of ke	etch ooa bu	nup. rd,		
	8 marks	,,,,,	. 9	or men.				
19 20 21 22	Choose the correct word or phrase. A dash (-) means no article George's mum is a / - teacher at a language school. Martin's got a beard and - / the short hair. She wore a long blue lovely / lovely long blue dress. She chose her words suddenly / carefully when she spoke to the lovely long blue are spoke to the lovely long blue has spoke to the lovely long blue lovely long blue.							
43	Rachel can speak the / - French very well.							

- 24 That man is wearing a silly little red / red silly little hat.
- 25 Denise's father works in the / army.

7 marks

Total: ___/25 marks

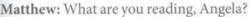


Looking Good!



Reading

- 1 Read the text quickly and decide if the statements are true (T) or false (F).
- 1 Angela is reading a book about fashion over the years. T/F
- 2 Mathew and Angela are talking about girls' fashion only. T/F
- 3 The fashions they talk about are from the 1960s, 1970s and 1980s. T/F



Angela: It's a magazine about fashion from the last 50 years. Some of these styles are a bit strange. The way girls wore their hair in the 1960s – it was actually kind of cool!

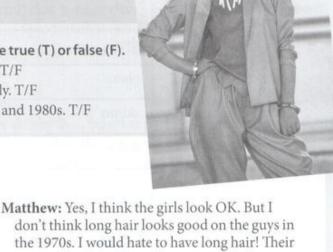
Matthew: Let me see. Wow, that's a lot of hair on her head!

Angela: I know, it's great! This style was called the 'Beehive'. Girls would put all of their long, thick hair on top of their heads.

Matthew: It looks like a small mountain! I don't think that would be the best style for the summer. I like what the guys are wearing in this photo. They're just wearing plain t-shirts and blue jeans. That looks comfortable and good for the summer. For the girls, though, it doesn't look like it was easy.

Angela: Well, it's not always easy to look good!

I think it was different in the 1970s. Look at this photo here. The girls are wearing flowery tops with flared trousers and brown shoes. Their hair looks casual, but it still looks nice. I think that's probably an easy style to create. Really, I think girls' clothes during this time were quite fashionable. What do you think?



Matthew: Yes, I think the girls look OK. But I don't think long hair looks good on the guys in the 1970s. I would hate to have long hair! Their trousers look awful on them too, with those flared bottoms. That's not for me! So, I think the girls' fashion in the 1970s was quite interesting, but I can't say the same for the boys' fashion. I really like the boys' fashion in the 1980s. That's my favourite. The guys had short hair and their clothes were really cool. I really like skinny jeans too. They were quite popular then, and still are today.

Angela: Well, I think the 1980s was a very bad time in fashion for girls! Look at all that curly hair! And it's dyed too. I don't like all that big jewellery, and those jackets – how terrible! Their shoulders don't look normal at all with those shoulder pads inside the jackets.

Matthew: Yeah, I agree with you. I think girls' hair during the 1980s didn't look good and it probably took hours to create. I think a good style is one that's easy to create and also looks really good. Wouldn't you agree?

Angela: Yes, and nobody's got hours in the morning to get ready anyway!

2 Read the dialogue again and write one word in each gap.

- 1 Matthew thinks boys' clothes in the 1960s were ______ to wear.
- 2 Angela thinks girls' hair in the 1970s was _____ and nice.
- 3 Matthew thinks girls' fashion in the 1970s was quite _____
- 4 Matthew likes the 1980s because the guys had _____ hair.
- 5 Angela thinks that shoulder pads in jackets look _____.

Which words can describe clothes and which can describe hair? Put the words in the correct column. Some words may go in both columns.

	Hair	Clothes
casual		
colourful		
curly		
dyed		
plain		
skinny		
spiky		
tight		

4 SKET For each question, choose the correct answer, A, B or C.

- 1 I like ___ clothes because they feel comfortable.
 - A spiky
- B curly
- C casual

C tight

- 2 I also like ____ clothes, particularly bright red tops.
 - A plain
- B colourful
- 3 I rarely wear ____ clothes, such as clothes that are all white.
 - A colourful B dved
- C plain
- 4 I don't like ___ clothes because it's hard to move in them.
 - A tight
- B plain
- C spiky
- 5 I also don't like ____jeans because they're tight at the bottom.
 - A curly
- B casual
- C skinny
- 6 I like straight hair, so my hair is never ___
 - A tight
- B colourful
- C curly
- 7 I haven't got ____ hair because I like my hair colour the way it is.
- B colourful
- C dyed
- 8 When my hair was short, I would put gel in it to make it ____.
 - A skinny
- B spiky
- C plain



My older brother has great style. He sometimes wears (1) casual / curly clothes like t-shirts and jeans, but he usually wears a (2) colourful / plain white shirt with long sleeves. Sometimes he wears trendy, (3) spiky / colourful jackets. He likes to wear trousers that are (4) tight / plain around the waist but not at the bottom, as he doesn't like (5) dyed / skinny trousers. His hair is short and (6) plain / spiky, as he wears gel to make it stand up. It's always straight, as he doesn't like (7) tight / curly hair at all. He hasn't got (8) plain / dyed hair, as his hair is black and he likes that colour. When I'm older, I hope I will look as good as he does!





Comparatives

Look again at Grammar database 21 on page 152 before doing these exercises.

1	Put the adjectives into the comparative form.	
	My new coat is (long) than my old one.	
	Julie's hat is (wide) than Monica's.	
	Fran's hair is much (curly) than mine.	
	Her clothes are(colourful) than her sister's.	
	Michael's clothing style is(good) than Frank's.	
	Sorry, but your new hairstyle is (bad) than your old one!	
2	Choose the correct word or phrase.	
	George is a lot tall / taller than Henry.	
2	This pair of jeans is skinnier / more skinny than my other pair.	
	We're twins, but my brother is 20 minutes older than / from me.	
4	Michelle is very fashionable / more fashionable and I like her style.	
5	Clothing was more casual / casual in the 1960s than in the 1920s.	
	Renee is fast / faster at getting dressed in the morning than her brother.	
3	Write sentences using the comparative.	
1	Dan's style / casual / Paul's Dan's style is more casual that Paul's.	-
2	My mum's hair / straight / mine	_
3	Martin's trousers / not tight / Kevin's	_
4	His suit / formal / Fred's t-shirt and jeans	_
5	Her earrings / big / Jill's	_
6	This dress / long / my other one	_
7	Cindy / bad / her sister at getting dressed	_
8	Mike / good / Ralph at shopping	-
4	Write a word from the box in each gap in the comparative form. Add any other words you need (such as $than$).	
	cool • happy • important • long • old • tall	
	It's funny. I'm one year (1) my sister, but she's very tall for her	
	age. In fact, she's even (2) me! This of course means I can't wea	ar
	her clothes. It's too bad because I really like some of her jeans. Her style is much	
	(3) mine, I would say! But her jeans are a lot	
	(4) my legs and it looks funny when I try them on.	
	So, I don't wear them. I think it's (5) to wear clothes that	
	fit than to wear clothes that are cool. So, I think I'm (6) wearin	g
	my own clothes!	

1	Each of the words in bold is in the wrong sentence. Write a word in bold from another sentence to replace the incorrect one.
	You should have off that hat because it doesn't look nice.
	You can leave up your coat in the wardrobe if you like.
3	When my sister and I were young, we would take up in our mother's clothes.
Я	
5	My friends are the guys over there who do got suits on.
	He asked to take her coat, but she decided to try it on.
	Your shoelaces are not tied and you need to put them up. These trousers are really big, so I think I'll hang a belt on.
8	I'm going to dress on these boots and if I like them, I'll buy them!
2	Write off, on or up in each gap to complete the dialogue.
	Jenny: Did you dress (1) for Sheila's party the other night?
	Tina: No, I didn't. I tried (2) a few things at the shops, but
	I didn't like anything. In the end, I just put (3) a skirt,
	a white t-shirt and a jacket.
	Jenny: Oh, well, that's OK. What did other people at the party have
	Tina: Mike came as a weird scientist. At one point he fell over because he forgot
	to do his shoelaces (5)
	Jenny: That sounds like something a weird scientist would do, right? Was he OK?
	Tina: Oh, sure. Lucy came as a big yellow bird. But it was a bit hot at the party, so she took the costume (6)
	Jenny: Wait, what was she wearing then? Nothing?
	Tina: Ha, ha! No, she was wearing clothes under the costume, of course.
	I told her she should leave the costume (7) because it was a good costume
	but I was a bit hot too, and I hung my jacket (8) in Sheila's wardrobe.
	Jenny: Maybe it's better to have fancy dress parties in the winter!
	Tina: I agree!
1	Listening
S	11
1	Listen to a young woman talking to a shop assistant. Write one word in each gap.
1	Karen is thinking of buying a dress.
	The shop assistant shows Karen dresses that are very
	The dresses come in three different colours: blue, green and
	After trying on the first dress, Karen needs a dress in a size.
	The shop assistant offers Karen the same dress in the colour
	Karen thought the first dress was only a little too



Comparatives and superlatives

Look again at Grammar database 22 on page 152 before doing these exercises.

Dina clo you John (4) he Dina John the That That That That That These This This This This This This The Of co	a: That would be nothes and (3) ur family? ur family? a: That's easy – me wanted to buy a b a: How funny! Did a: Well, he saw ano e shop. That's the component of the com	! I'm not particular (bad) style in closelt. It was (5) the buy it? I'm be belt, which was one he got, but I can the superlative. It was deeper seen op / in town oes / that we sell are / for the party and for each quest	ish) person in your family? vears (2) (good) hionable) accessories. What about in rly stylish, but my brother's got othes. We went shopping yesterday, and (ugly) belt I've ever seen as (6) (cheap) one in it say it was nice! That's the smallest hat in the world. tion, choose the correct word or phras
John (4) he Dina John the Write 1 That 2 That 3 This 4 These 5 This 3 OKE A, B of Some in the the ye just p Of co	wanted to buy a but How funny! Did wanted wa	! I'm not particular (bad) style in closelt. It was (5) the buy it? If there belt, which was one he got, but I can the superlative. I world the ever seen op / in town oes / that we sell he / for the party and for each quest	hionable) accessories. What about in rly stylish, but my brother's got othes. We went shopping yesterday, and (ugly) belt I've ever seen as (6) (cheap) one in it say it was nice!
John (4) he Dina John the Write 1 That 2 That 3 This 4 These 5 This 3 OKE A, Bo Some in the the ye just p Of co	ur family? That's easy – me wanted to buy a b How funny! Did Well, he saw ano shop. That's the c sentences using / small hat / in the / lovely dress / I've / large clothing sh e / comfortable sh / not good costum T Read the text a or C.	! I'm not particular (bad) style in closelt. It was (5) the buy it? I can be got, but I can the superlative. I world ever seen op / in town oes / that we sell are / for the party and for each quest	rly stylish, but my brother's got othes. We went shopping yesterday, and (ugly) belt I've ever seen as (6) (cheap) one in n't say it was nice! That's the smallest hat in the world.
John (4) he Dina John the Write 1 That 2 That 3 This 4 These 5 This This Some in the the ye just p Of co	wanted to buy a but How funny! Did wanted to buy a but How funny! Did wanted to buy a but How funny! Did wanted to but he saw and wanted to be sentences using / small hat / in the / lovely dress / I've / large clothing she / comfortable she / not good costum.	world ever seen op / in town oes / that we sell ever seen op / in town oes / that we sell oe / for the party and for each quest	othes. We went shopping yesterday, and (ugly) belt I've ever seen as (6) (cheap) one in it say it was nice! That's the smallest hat in the world.
(4) he Dina John the Write 1 That 2 That 3 This 4 These 5 This 3 OKE A, Bo Some in the the ye just p Of co	wanted to buy a base How funny! Did Well, he saw ano e shop. That's the component of the sentences using small hat / in the short of large clothing short of good costument. T Read the text and cor C.	world ever seen op / in town oes / that we sell ever seen op / in town oes / that we sell oe / for the party and for each quest	othes. We went shopping yesterday, and (ugly) belt I've ever seen as (6) (cheap) one in it say it was nice! That's the smallest hat in the world.
he Dina John the 2 Write 1 That 2 That 3 This 4 These 5 This 6 Some in the year just p Of co	wanted to buy a but How funny! Did Well, he saw ano e shop. That's the common shop is sentences using / small hat / in the / lovely dress / I've / large clothing shop / comfortable shop in the good costum The Read the text and C.	the buy it? If he superlative. If he superl	as (6) (cheap) one in it say it was nice! That's the smallest hat in the world.
Dina John the Write That That This This This This This This This This	How funny! Did Well, he saw and shop. That's the contents using sentences using small hat / in the lovely dress / I've large clothing shop comfortable shop not good costum T Read the text and	the buy it? other belt, which was one he got, but I can the superlative. e world e ever seen op / in town oes / that we sell he / for the party	as (6) (cheap) one in it say it was nice! That's the smallest hat in the world.
John the Write That That This This This This The Some in the the ye just p Of co	Well, he saw ano e shop. That's the conservation is sentences using / small hat / in the / lovely dress / I've / large clothing shop / comfortable show / not good costuments. TRead the text and C.	ther belt, which was one he got, but I can the superlative. world e ever seen op / in town oes / that we sell he / for the party	n't say it was nice! That's the smallest hat in the world.
Write Write That That This This This This KE A, Bo Some in the the ye just p Of co	e shop. That's the conservations are sentences using / small hat / in the / lovely dress / I've / large clothing shee / comfortable she / not good costume. T Read the text are C.	the superlative. world ever seen op / in town oes / that we sell ne / for the party	n't say it was nice! That's the smallest hat in the world.
Write 1 That 2 That 3 This 4 These 5 This 3 OKE A, Bo Some in the the ye just p Of co	e sentences using / small hat / in the / lovely dress / I've / large clothing sh e / comfortable sh / not good costum ET Read the text a or C.	the superlative. world e ever seen op / in town oes / that we sell ne / for the party and for each quest	That's the smallest hat in the world.
1 That 2 That 3 This 4 These 5 This 3 OKE A, Bo Some in the the ye just p Of co	/ small hat / in the / lovely dress / I've / large clothing she / comfortable sh / not good costum	e world e ever seen op / in town oes / that we sell ne / for the party	
1 That 2 That 3 This 4 These 5 This 3 OKE A, Bo Some in the the ye just p Of co	/ small hat / in the / lovely dress / I've / large clothing she / comfortable sh / not good costum	e world e ever seen op / in town oes / that we sell ne / for the party	
2 That 3 This 4 These 5 This 3 OKE A, Bo Some in the the ye just p Of co	/ lovely dress / I've / large clothing sh e / comfortable sh / not good costum T Read the text a or C.	e ever seen op / in town oes / that we sell ne / for the party and for each quest	
3 This / 4 These 5 This / 3 OKE A, B o Some in the the ye just p Of co	/ large clothing she / comfortable she / not good costum T Read the text a pr C.	op / in town oes / that we sell ne / for the party and for each quest	
4 These 5 This / Some in the the ye just p Of co	e / comfortable sh / not good costum ET Read the text a or C.	oes / that we sell ne / for the party and for each quest	
5 This / 3 OKE A, B of Some in the the ye just p Of co	not good costum T Read the text a or C.	ne / for the party	
Some in the the ye just p	or C.		ion, choose the correct word or phras
that a more other	eir lives. They oftenear. They usually lives and they also be carefully than the course (9) than exclothes. It's also (n buy (2) shoes ike items that are (4 re only (6) who we to spend lots of to just buy (8) to pensive clothes bu 10) to buy thin	s in the shop or the (3) fashions of 4) than casual clothes and (5) en they've got money to spend. money to have nice items. It's (7) thing you can find. If you buy clothes it look the same, you'll be able to buy ngs you need than things you want. In ts, it's probably not the (11) idea
			6
			C most important
3 A ne		3 newest	C the most expensive
4 A sm		3 smarter	C more new
		3 colourful	C smartest
6 A ha			C more colourful than
7 A go		3 happier 3 better	C happiest
		the cooler	C best
			C cool
10 A us	eaner than I	3 cheap 3 more useful	C cheaper C most useful
ll A gre			



4 Choose the correct answer.

- 1 Do we use the comparative to talk about things that are different from other things? yes / no
- 2 Which is correct? She's shorter than Martin. / She's more short than Martin. / both
- 3 Do we use the superlative to compare two things or more than two things? two things / more than two things
- 4 Do we use the superlative to say something is at the top or bottom of a group? top / bottom / both
- 5 Which is correct? He's the best student in class. / He's the best in class. / both

Writing

- Read the poster quickly and choose the correct answers.
- 1 Shop assistants / Models will be wearing the clothes at the fashion show.
- 2 Some clothes at the fashion show are for casual wear / the office.
- 3 The fashion show takes places at a **department** store / shopping centre.

Easton Shopping Centre proudly presents

FASHION WEEKEND!

Join us at Easton Shopping Centre's fashion event of the year!

Watch our professional fashion models present:

- the latest trends in formal wear
- the most stylish suits for today's business world
- the loveliest evening dresses
- the most colourful jewellery and accessories
- the most fantastic shoes for a nice evening

and so much more!

West Entrance, Easton Shopping Centre Saturday and Sunday, 30th & 31st May, 1–4pm

Entrance: £12

Refreshments included

Many thanks to Lewis Department Store for kindly providing all the clothes, shoes and accessories.

2 Read the poster again and for each question, choose the correct answer A, B or C.

- The fashion show at Easton Shopping Centre happens every ...
 - A day.
 - B week.
 - C year.
- 2 The fashion show will probably display ...
 - A plain t-shirts.
 - B shirts.
 - C blue jeans.
- 3 The show will also display dresses for ...
 - A casual wear.
 - B the beach.
 - C a formal event.
- 4 The shoes at the show will probably be ...
 - A sporty.
 - B cheap.
 - C formal.
- 5 Which of the following is free at the event?
 - A food and drink
 - B items of clothing
 - C neither



It's a Goal!



Reading

1 SKET Read the five texts and match them to the statements (a-e).

- a Choose a sport that matches your character.
- b My team is doing very well!
- c Do things slowly and carefully.
- d Meet new people while you get fit.
- e This student will not be in class.

1_

Do you want to GET FIT?

Now's the perfect time to take up a new sport, meet new friends and feel better!

- If you are under 18 years old, you will get our special student price for one year!
- Come and visit the gym today and make new friends!
- We have gymnastics, judo classes and a beautiful new indoor pool!

We are open every day of the week - just for you!

4 __



Hey, Tony!

Guess what? We won! It was amazing - the score was 2-2 and all the spectators were shouting and screaming 'Go Danny! Go Danny!' and I kicked the ball really hard and scored! So, we beat the other team 2-3. HAHAHA. This is really good news because now our team will play in the final next weekend! Can you come and watch that match? Come on! We need everyone on our side!

Talk later,

Danny

2 ___

Dear Peter.

I think your idea of taking up a sport is a very good idea! You said in your email to us that you spend many hours in front of the computer and that you don't think you're in good shape. Well, it's good to hear that you want to get fit, but you must be careful. When many people join a gym, they do too much exercise in the first week and this is not good. If you do things slowly, it'll be much better for you. Be patient. Please keep in touch and tell us how it goes.

Good luck!

Dr Scott

3

Dear Mr Thomas,

This is a note to say that my daughter Jenny will not be able to come to school on Friday. Jenny is a member of a gymnastics team and on Friday her team will take part in a gymnastics competition. If you give homework for the weekend, her classmates will tell her what to do.

Thank you, Mrs Jackson 5



If you want to take up a new sport, here are two things to think about.

Do you like being indoors or outdoors? Some sports, such as skiing or football, are usually played outdoors, but other sports can be played indoors.

Another important question is: do I like being part of a team or do I like doing sports alone? Tennis is a sport where you are on your own. Basketball is a team sport, of course, so you need to work closely with other players on your team.

What kind of sport is better for **YOUR** character? You decide!

Write a word or phrase in each gap to complete the sentences. The first letter is given to help you.

- 1 If you want to swim more quickly, you will have to t______ very hard every day.
- 2 Many of the s_____ were very upset when their team lost the game.
- 3 The team who wins the football f_____ will be the best team in the world!
- 4 I need to g_____! I sit at a computer for too many hours at work.
- 5 The noise in the football s_____ was amazing when the player scored the final goal!
- 6 I think I'll t_____ u____ skiing this winter. I've always loved the snow.
- 7 I've got two tickets for the basketball m_____ this weekend. Do you want to come?
- 8 Last year, I couldn't t______ p____ in any sport because I had no free time.

3 Read the story and for each question, choose the correct answer, A, B or C.

I'll never forget something that happened to me when I was 16 years old. I thought that it was time to (1) _____. All my friends were (2) _____ in sports or going to the gym every day so I thought it was a good idea to do the same. Well, I decided to (3) ____ football. I was a fast runner and it was fun hanging out with all the other players. Anyway, our team (4) ____ very hard every day and we won enough games to play in the (5) ____! On the day of the big (6) ____ we were very nervous. There were hundreds of people in the (7) ____. With two minutes left, the score was 2-2. The ball came to me and I kicked it as hard as I could. The ball went the wrong way and the (8) ____ went silent. I looked around and saw why – I had scored a goal for the other team!

1 A get fit B get up C do fit 2 A doing B taking part C taking up 3 A put up B get up C take up 4 A trained B took up C took part 5 A final B game C sport 6 A spectator B stadium C match 7 A stadium B match C final 8 A match B stadium C spectators





Zero and first conditional

Look again at Grammar database 23 on page 153 before doing these exercises.

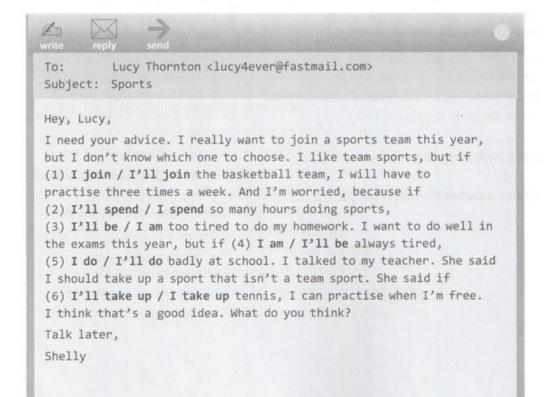
1 Read the sentences. Write ZC for zero conditional or FC for first conditional.

- 1 If the weather is sunny, we'll play basketball outdoors. ____
- 2 If you join the swimming team, you'll have to train after school. ____
- 3 If I do exercise every day, I feel more energetic. ____
- 4 If the team trains every day, they'll win the competition. ____
- 5 If the ball touches the ground, you lose a point. ____
- 6 If you want to get fit, you'll have to join a gym. ____
- 7 If you take part in a team sport, you'll make new friends. ____
- 8 If you take up running, you need special shoes. ____

2 For each question, choose the correct answer, a or b.

- 1 If you do exercise every day, ...
 - a you'll feel better.
 - b you're feeling better.
- 2 If you hit the ball outside, ...
 - a the other player wins a point.
 - b the other player to win a point.
- 3 If you decide to join the gym, ...
 - a I join too.
 - b I'll join too.
- 4 If the players train hard for the final, ...
 - a I'm sure they'll win.
 - b I'm sure they win.
- 5 If it rains next Saturday, ...
 - a they play indoors.
 - b they'll play indoors.

3 Read the email from Shelly to her friend and choose the correct phrase.



Write a word from the bo	x in each	gap.
--------------------------	-----------	------

beat • do • go • learn • play • score • train • win

- 1 Would you like to _____ horse-riding this weekend?
- 2 We lost 2-0! Our team didn't _____ any goals at all!
- 3 I'm sure our basketball team will ______ your team this year!
- 4 Do you know how to _____ tennis?
- 5 I would love to _____ judo, but I'm afraid I'll get hurt!
- 6 I have to ______ hard for the gymnastics competition next week.
- 7 Who do you think will _____ the match this year? Our school or yours?
- 8 Amazing! When did you _____ how to ski? You're really good!

Read the conversation between two friends and choose the correct word.

Paul: Hey, Ruby! Have you ever (1) trained / been horse-riding?

Ruby: No, I haven't. Why?

Paul: There's a riding school not far from the city. I'd love to (2) learn / play how to ride.

Ruby: Really? I can't imagine you on a horse! Anyway, you haven't got any time next

week. You have to (3) train / score for the match.

Paul: Yes, I guess you're right. And the other team is going to (4) beat / win us if we don't improve. Did you see that tall player they have? He's amazing!

Ruby: You mean the guy who (5) scored / did five goals in the last game? I think everyone noticed him! He (6) trains / does judo too, you know.

Paul: What? Are you serious?

Ruby: And he (7) plays / scores baseball too!

Paul: Oh, no! The other team is going to (8) win / beat the match - I can feel it already!

6

Listening

₩ 12

- 1 SKET Listen to a man calling a sports centre and complete the information.
- Name of the Gym: Get Fit Gym
- Address: 290 ______ Road
- Special price is: ______ a month for one year
- Buses for the gym: number 9, 14B
- Opening hours for the gym: from _____
 until 11pm
- Telephone number for the pools: _______

₩ 12

- 2 Listen again and for each question, choose the correct answer, a or b.
- $1 \ \ \text{The small swimming pool is for } \dots$
 - a children younger than 10.
 - **b** children younger than 12.
- 2 Twice a week, the swimming pools close at ...
 - a six o'clock.
 - b seven o'clock.
- 3 If you want to have tennis lessons ...
 - a you must pay more.
 - b you don't have to pay more.
- 4 The man talking on the phone ...
 - a wants to find a job.
 - b has already got a job.



Second conditional

Look again at Grammar database 24 on page 153 before doing these exercises.

1 Write the verbs in the correct form.

1	If there was a pool at my school	, I would learn to swim	(be/learn)
	If I more time, I		
3	If you every day, you	quickly.	(train / get fit)
4	If I near the sea, I	windsurfin	g. (live / take up)
5	If I a famous sports playe	er, I'm sure I	shv.
	(meet / feel)		,
6	If the tickets to the final match	cheaper, I	
	(be/go)	1	
7	If our school more mone	v, we	a new stadium
	(have / build)		
8	If you goggles in the pool	, your eyes	
	(wear / not hurt)	ti. Consistent Consist	

Read the dialogue and choose the correct word or phrase.

Maria: I'm so tired! I don't understand it. I don't usually go to bed very late.

Tim: Well, here's some important advice for you. Maybe you should take up a sport. If you (1) did / doing exercise every day, I'm sure you (2) would / can feel happier and more energetic.

Maria: If I (3) would go / went to the gym, I (4) will / would get fit quickly.

Tim: So, what are you waiting for? Let's go today after school.

Maria: But everyone at the gym is already in good shape. If I (5) am / was in good shape, I (6) didn't / wouldn't feel shy.

Tim: Well, all these people weren't fit a few months ago either, you know.

Maria: If there (7) is / was a pool at the gym, I (8) am / would train every day! I love swimming.

Tim: Well, guess what? A new pool opened last week and it's amazing.

Maria: OK, that's it! I'm going to join that gym today!

₹ Q

Quick check

3 Put a line through the incorrect sentence.

- 1 If you want to be a professional footballer, you will have to practise a lot. / If you want to be a professional footballer, you practise a lot.
- 2 Today is your birthday so if you tell me what you want to do, I do it. / Today is your birthday so if you tell me what you want to do, I'll do it.
- 3 If I had more money, I would take up windsurfing. / If I have more money, I would take up windsurfing.
- 4 If you did sports more often, you would to feel healthier. / If you did sports more often, you would feel healthier.
- 5 If there was a gym near my house, I would work out very often. / If there was gym near my house, I will work out very often.

Writing

1 Read the sentences. Underline the passive form.

- 1 Special goggles are used to protect the skier's eyes from the sun.
- 2 Gloves are worn to protect the snowboarder's hands if he falls.
- 3 A helmet is needed to protect the cyclist if she falls off her bike.
- 4 The snowboard is used to ride down the mountain.
- 5 The match is played in the big stadium every year.

2 Read this description of a sport and for each question, choose the correct answer, A, B or C.

- 1 Paragraph 1 tells the reader ...
 - A general information about snowboarding.
 - B events in the Winter Olympics.
 - C that dangerous people enjoy snowboarding.
- 2 Paragraph 2 describes ...
 - A the clothes that snowboarders wear.
 - B things you need to do this sport.
 - C the best weather for snowboarding.
- 3 Paragraph 3 describes ...
 - A the writer's personal experience of the sport.
 - B things that snowboarders do in competitions.
 - C the rules of snowboarding.

An exciting sport

- (1) A sport that I love is snowboarding. Snowboarding is a new sport. It only started about forty years ago, but now it's very popular all around the world. Today, snowboarding is even included in the Winter Olympics. People who love surfing in the sea or skateboarding often love snowboarding. It is a fast, exciting sport, but it can also be very dangerous.
- (2) To do snowboarding you really only need two things. You need a snowy mountain and a board. But because snowboarders ride their boards over the snow very fast, they can get hurt badly if they fall off. So, snowboarders also need to wear a helmet on their heads. This protects their heads if they hit the ground hard. They must also wear gloves so their hands are protected and special clothes to protect their knees. Finally, they must always wear powerful goggles to protect their eyes from the bright sun.
- (3) Snowboarding is not a team sport where there are rules to a game. It is an individual sport and the winner of a competition must be able to do many different things. In some snowboarding events, the athlete has to jump very high in the air and stay on the board. In other events, the snowboarder has to ride very fast between posts and at the same time to go down the side of a very big mountain. The interesting thing about snowboarding is that new events and new rules are created all the time. Snowboarders are people who love adventure. They are always trying to find more exciting and more dangerous things to do.



← Check your progress! | Units 11–12

1	Read the sentences and for each question, choose the correct answer, A, B or C.	Complete the conversation using the comparative or the superlative form of the
1	You don't need to wear anything special to the	adjective.
	party tonight. Most people will wear clothes.	Mike: Hey, Vicki, you're an amazing runner.
	A curly B casual C tight	You're the (9)(fast) athlete in the
2	I don't like wearing clothes. I like plain colours.	school! Do other people in your family do spor too?
	A colourful B skinny C dyed	Vicki: Yes, we all do! Of course my dad's
3	Why don't you your jacket? It's very hot in here.	(10)(old) than me, but he's (11)(fast) than all of us!
	A dress up B tie up C take off	Mike: Does your mum run too?
4	I think you should these jeans before you buy them. They might not be your size.	Vicki: No, she swims. She was the
	A try on B put on C hang up	(12)(good) swimmer in her school
-	If you want to be an amazing football player,	when she was young.
2	you have to every day.	Mike: And your brother?
	A train B take up C take part	Vicki: He plays basketball. He's the
6	All the in the stadium were wearing the colours of their team.	(13) (tall) person in the team but other kids are (14) (good) players
	A match B final C spectators	than him. But Mum says he's the
7	If my team plays well, I'm sure we'll your	(15)(lazy) person in our family!
	team today!	Mike: Does he ever help with cooking?
	A win B beat C score	Vicki: Yes, sometimes. But he's the
8	Where did you how to swim? You're much better than me!	(16)(bad) cook in the world!
	A play B go C learn	But don't tell him I said that, please!
	8 marks	8 marks
3	Complete the sentences with the correct condition	onal form of the verb.
7	If I (have) more money, I would buy th	ose lovely earrings.
	If I (know) the rules of ice hockey, I wo	
9	Would Peter come shopping with us next weekend	l if he (have) some free time?
0	If you (buy) this hat, you can wear it to	the party on Saturday.
1	If I (know) more about fashion, I would	d wear trendier clothes.
	If those new trousers (be) too long, you	
	If my mum had more free time, she (ta	
	If we (live) closer to a swimming pool,	2000 0 To the configuration of the total control of the control of
5	If you wanted to, you (can) be the best	player of the team.
n	narks	
r.	tale /25 mayles	



Right Time, Right Place!



Reading

- 1 Read the article quickly and choose the correct answer.
- 1 This article is mainly about train travel / train stations.
- 2 The places mentioned in the article are in Europe / America.
- 3 The places mentioned in the article opened in the 1800s / 1900s.

Europe's Busiest Train Stations

Trains are a very common form of transport, particularly in Europe. Millions of people travel by train in Europe every year, making Europe's train stations a popular meeting spot for travellers. Two stations in particular are quite busy, but they are busy in different ways.

In Paris, the Gare du Nord, or 'North Station', is Europe's busiest train station by the number of people who get on and off trains. A total of 190 million people leave from or arrive at this station every year. The first station opened on 14th June 1846, but after a few years, the managers of the train lines decided it was too small. The old station was destroyed and a new, larger station opened in 1864. The station was finished in 1865, but people could still use the station while workers finished building it.

The station in Europe that's got the most trains passing through it is Clapham Junction in south London. The station opened on 2nd March 1863, a little earlier than when the larger Gare du Nord opened. Today, about 2,000 trains pass through Clapham Junction every day. During its busiest times, over 170 trains pass through this train station in one hour or about three trains every minute. Because some trains don't stop, there are fewer people that pass through this station than the Gare du Nord.



- 2 SKET Read the article again and for each question, choose the correct answer, A, B or C.
- The article is about two different train stations in Europe.
 - A Right
 - B Wrong
 - C Doesn't say
- 2 More people pass through the Gare du Nord than any other station.
 - A Right
 - B Wrong
 - C Doesn't say
- 3 About 190 million people have passed through the Gare du Nord since it opened.
 - A Right
 - B Wrong
 - C Doesn't say
- 4 People started to use the new Gare du Nord in 1865.
 - A Right
 - B Wrong
 - C Doesn't say
- 5 Clapham Junction was a very busy station when it opened.
 - A Right
 - B Wrong
 - C Doesn't say
- 6 More trains pass through Clapham Junction than the Gare du Nord.
 - A Right
 - B Wrong
 - C Doesn't say
- 7 Less people leave from and arrive at Clapham Junction than at the Gare du Nord.
 - A Right
 - B Wrong
 - C Doesn't say

3 Match each word or phrase with its definition.

1 This says where something is when it's facing something else. _____ a above
2 This can mean 'exactly' or 'directly'. ____ b wrong
3 This describes something that is the most important or the biggest. ____ c opposite
4 This can mean to persuade someone to do something. ____ d on time
5 When you don't arrive late for something, you're this. ____ e right
6 This describes something that's not correct. ____ f main
7 This says where something is when it's on top of something else. ____ g get

4 Write a word from the box in each gap.

above • main • opposite • right

Living in the city centre is fun. I live on the (1) ______ street in my town, so there's lots of things to do. My parents own a bookshop, and we live (2) _____ it, on the first floor. We also live (3) _____ a theatre, so if I want to see a play, I can just go across the street! Our flat is also (4) _____ by a cinema, so it's easy to watch films too. With all this entertainment, who would want to live somewhere else?

5 Read the dialogue and choose the correct word.

Sarah: Hi, Gordon. I just (1) got / took to the shopping centre. Where are you?

Gordon: I'm at the café (2) right / opposite Darrel's Books. Do you know where that is?

Sarah: Not really, but there's a map at the (3) above / main entrance of the shopping centre. Have you been here long?

Gordon: Oh, about 30 minutes. I (4) made / got my mum to drive me here early. I wanted to be sure I made it to the film (5) past / on time.

Sarah: You're here very early. The film doesn't start for another hour.

Gordon: Wait, I thought it started at 6.30?

Sarah: No, that's the (6) right / wrong time. It starts at 7.

Gordon: That's strange. I'm looking at the paper, and it says (7) right / opposite here that *The Escape* starts at 6.30.

Sarah: Oh, I thought we were going to see The Postcard.

Gordon: That's not showing at this cinema. If you look at the sign (8) above / right the cinema, it says there's only one film, The Escape.

Sarah: Oh, I must have made a mistake. Oh, well, I guess that's the film we're seeing!

Right Time, Right Place!

Grammar 1



Prepositions of time and place

Look again at Grammar database 25 on page 153 before doing these exercises.

- Tick (✔) the sentence where the word in bold is correct. If it's wrong, write the correct word.
- 1 Do you want to meet at Tuesday?
- 2 Lisa waited for Greg in an hour.
- 3 I'll be home in five minutes to watch the film.
- 4 The shopping centre opens on 9am.
- 5 My favourite band is playing at Friday night.
- 6 The meeting doesn't start in another half-hour.
- I'll be standing in front to the chemist.
- 8 What's the busiest train station on the world?
- Meet me at the café next to the cinema.
- 10 They rode home by their bikes.
- 2 Write a word from the box in each gap to complete the text.

at • above • by • in • in front near • next • outside • to

Jake, I'm arriving (1)	Manchester
today and I'm coming	g (2) train.
Can you pick me up (3) the
station? I'll wait for yo	ou (4) to the
newsagent's. I think t	he newsagent's is
(5) the ma	ain entrance. I'm not quite
sure though. Do you j	prefer to meet at the café
(6) the inf	formation desk? From
up there, I can easily s	see you coming. If you
decide to take the car,	there's a car park right
(7) of the	main entrance. You know
what? Call me when y	rou get (8) the
station and I'll meet y	ou (9)
Claire	

3 Choose the correct word or phrase. A dash (-) means no preposition is necessary.

Frank: Have you been (1) to / at Aberdeen, Julie? Julie: Yes, I went there (2) in / on 2004. It was (3) during / behind my summer holidays.

Frank: My family and I are going (4) in / on a journey there this year. Did you enjoy it?

Julie: I liked the town, but I didn't like the hotel. When we walked (5) next to / into our room. we saw that it wasn't clean. My dad walked (6) out of / over the room right away to speak to the manager. We got another room, but it was right (7) outside / above a busy café. I guess we were staying (8) for / in the wrong hotel!

Frank: Hmm. That's too bad. How was the town?

Julie: Good. We stayed (9) in / to the town centre, so it was easy to get around. My favourite place was this music shop (10) behind / in front the local supermarket. They had these really cool instruments that were over a hundred years old.

Frank: Wow, that is cool! Were the restaurants nice?

Julie: Yes, they were. One place was particularly interesting. It was right (11) next / outside the fish market. The food was really fresh and tasty.

Frank: It sounds like you had a good trip. Too bad about the hotel, though.

Julie: Yes, I enjoyed the trip, but I was ready to go (12) to / - home!

Match to make sentences.

- 1 She called to make
- 2 Have you made
- 3 Please do
- 4 Don't hurry just take 5 Will you drive to your parents' house or take
- 6 Will you have
- a a party at the weekend?
- b the dishes before you watch TV.
- c your time.
- d an appointment for tomorrow.
- e a bus?
- f plans for your holiday?

2 SKET Read the text and for each question, choose the correct answer, A, B or C.

Sharon Myers <lovelysharon@fastmail.com> Subject: Where to have the party?

Hi, Sharon,

I wanted to ask you about this weekend's party. Are we (1) ___ the party on Saturday? It seems I've (2) ___ a mistake. Saturday is such a busy day for me! John's (3) ___ a train to Oxford and I have to drive him to the station. Also, my house isn't clean and I have to (4) ___ a lot of housework. So, can you (5) ___ me a big favour? Is it OK to use your house for the party? I'll (6) ___ my best to help you. Let me know if you need help (7) ___ plans. I can call to (8) ___ an arrangement for the food if you like.

What do you think?

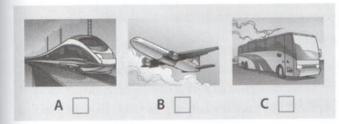
Bye now,

Liz

1	A	taking	В	having	C	making
2	A	had	В	done	C	made
3	A	taking	В	doing	C	having
4	A	make	В	do	C	take
5	A	take	В	do	C	make
6	A	make	В	have	C	do
7	A	doing	В	taking	C	making
8	A	have	В	make	C	do

Listening

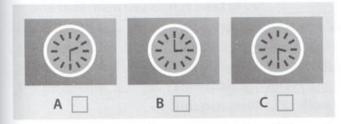
1 SKET Listen to four short dialogues and for each question, choose the correct answer, A, B or C.



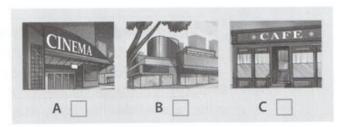
1 How will Mark travel?



3 What day is Samantha visiting George?



2 What time will Stephen arrive at Rebecca's house?



4 Where are Frank and Jenny meeting?



Present perfect simple 3

Look again at Grammar database 26 on page 154 before doing these exercises.

1	Write for or since in each gap to complete the dialogue.
	Chris: Paula, where are you? I've been at the restaurant (1) over an hour.
	Paula: Sorry, I'm still at the supermarket. I've been in line (2)
	20 minutes. They're very busy.
	Chris: Oh, Paula! Did you have to go to the supermarket before lunch?
	I've been here (3) 12 o'clock. I don't think the waiter's happy.
	He's been right by my table (4) the past 10 minutes.
	I think I should leave.
	Paula: Maybe that's a good idea. I'm really sorry for the wait.
	Why don't you meet me at that new place near the supermarket?
	It's only been open (5) July. It seems nice.
	Chris: OK, but you're buying lunch!
	Paula: Yes, I should do that. OK, let's get off the phone. We've been talking
	(6) more than five minutes!
	Chris: OK. See you soon, I hope!
2	Write a word from the box in each gap to complete the text.
	2008 • been • for • has • two • week
	I've lived in New York since (1) and I'm really enjoying it. I'm particularly excited this week because my friend Barbara is visiting. She's been here (2) four days now and she really likes it. We've (3)
	to many places around town. We went to the Statue of Liberty, where we waited
	for (4) hours to get in. It was terrific, though. I also took Barbara
	to this great art show that (5) been here since the spring. Barbara's
	here for one more (6), then she goes back to England. I'll miss her,
	but I'm glad I'm staying here!
-	
3	Write sentences using for or since.
1	Sally / live in Scotland / five months Sally's lived in Scotland for five months.
2	Jason / have a pet bird / October
3	Leslie / be in the kitchen / a quarter past two
4	Neil / live in Brighton / 1997
5	Vicky / have the tickets / weeks now
6	Blake / be in class / an hour and a half

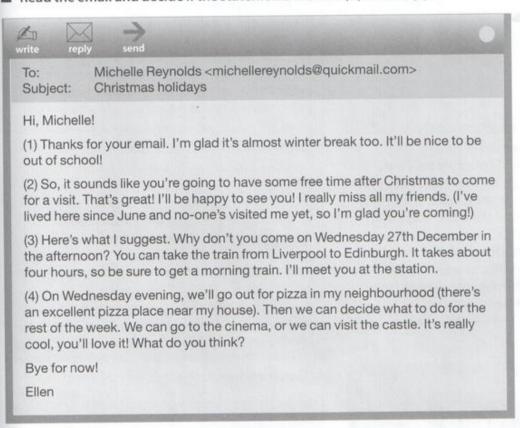
Quick check

4 Choose the correct answer.

- 1 Do we use prepositions before times, places, or both? times / places / both
- 2 Which is correct? We'll go on foot. / We'll go by foot. / both
- 3 Which is correct? I'm at home. / I'm at the home. / both
- 4 Do we use *for* with the present perfect simple to show when a situation which is still continuing started? **yes / no**
- 5 Do we use since with the present perfect simple to show how long a situation has continued? yes / no
- 6 Which is correct? I've been here since 5pm. / I've been here since two hours. / both

Writing

1 Read the email and decide if the statements are true (T) or false (F).



1	Ellen's lived in Edinburgh for two years.	T/F
	Ellen hasn't seen any of her friends since she moved to Edinburgh.	T/F
	Ellen wants Michelle to arrive in the afternoon.	T/F
4	The girls will make all the plans before Michelle arrives.	T/F

2 Read the email again and match each main paragraph with a statement. There is one statement you do not need to use.

- 1 Paragraph 1 ____ a This paragraph describes Michelle's travel arrangements.
- 2 Paragraph 2 ____ b This paragraph describes what Ellen has done in school this year.
- 3 Paragraph 3 ___ c This paragraph talks about how Ellen feels about Michelle's visit.
- 4 Paragraph 4 ____ d This paragraph makes a comment about not having to go to school.
 - e This paragraph talks about the girls' plans while Michelle is visiting.



Words and Pictures!

Reading

- 1 **OKET** These five texts are comments from the same blog. Read the five comments and match them to the names (a-e).
- a I need a job
- **b** Cameraman
- c Save-the-forests reader
- d Techno-Grandpa
- e News for everyone



People who say that old people are afraid of technology are wrong! I am 72 years old and I love computers. Every morning while I have breakfast, I go online and read five different newspapers — all on the internet. It's my favourite time of the day! Sitting in my kitchen with my cup of coffee, I can read about news events in every country around the world. Remember, older people often have health problems. People who are my age can't walk to the shop easily to buy newspapers. News online is perfect for us!

1 Comment by ___



Why do we still print newspapers? I have no idea! Think about it — what is paper made from? Trees, of course! Every day, newspapers print thousands of copies of newspapers for their readers, but all this paper comes from trees. This is why we need to use the internet for our news. There are so many wonderful newspapers online — and these online sites do not DESTROY trees! NO MORE NEWSPAPERS from PAPER is what I say!

2 Comment by ___



I love reading the newspaper, watching TV and visiting online news sites, but what about all the readers who do not have the money to buy a beautiful new iPad™ or computer? What about all the people on this planet who do not even have electricity in their homes? There are so many places in the world where you cannot get the internet! People all over the planet should be able to read the news. I agree that we destroy trees to print newspapers, but the media must try to inform **EVERYONE** — not only the lucky people who have the money to buy nice computers.

3 Comment by _



For the last five years, I have worked as a sports journalist with a local newspaper and today I lost my job. The editor of the newspaper said that sales have dropped and we do not sell enough copies of our paper to survive. Online news sites are more popular nowadays and a lot of people who work in the media are losing their jobs. I am so worried. I wonder where I can find another job soon!?

4 Comment by ____



Change is great! Online newspapers are much better than newspapers! Why? Because when we use online newspapers we can **READ** the news and **WATCH** the news! This is fantastic. I'm not young, but I have learned how to use a computer and in my opinion online news is amazing. I used to be a photographer and of course I love watching videos of news. **SEEING** something is much more powerful than just reading about it. Humans love watching other humans and with video clips on news websites we can do this every minute of the day. Newspapers are for the past! Internet news is for the present.

5 Comment by ___

2	Write a word in e	ach gap to complete the sentences. The first letter is given to help you.
1	How many c	of this newspaper are sold every week?

of this newspaper are sold every

2 Do you want me to p_____ all these pages?

3 Many r_____ use online newspapers because they're faster and cheaper.

4 I'd like to i_____ you that you've got the job!

5 You have to be very energetic to work in t______ – news changes every minute!

6 I love writing! I think I'd like to be a j_____ one day.

7 The e_____ of the newspaper decides which news stories to include every day.

8 If you c_____ here you will see great video clips about today's news.

3 Read this article from a newspaper and for each question, choose the correct answer, A, B or C.

Thank you and Goodbye!

This is a short message from the (1) ____ of this newspaper to all our wonderful (2) ____ who have bought our newspaper for years. We are very sorry to (3) ____ you of our sad news, but next week will be the last week of this daily newspaper. We would like to thank all the people who have enjoyed our newspaper over the years, but it is time for a change. Unfortunately, we do not have a lot of money, and it is too expensive to (4) ___ so many (5) ___ of our newspaper every day. Many (6) ___ who have worked with us for years have decided to stop working, but younger ones will try to find other jobs in (7) ___ .

We hope that you will use other news sites online, where you can watch video clips and read the news every day. It's fast and easy – you just need to (8) ____ on a page and the news is there. Again, thank you for all the years that you have been with us.

1	A	copies	В	editor	C	print
2	A	readers	B	copies	C	the media
3	A	inform	В	print	C	click
4	A	copy	В	inform	C	print
5	A	readers	В	copies	C	editors
6	A	journalists	В	readers	C	inform
7	A	editor	В	the media	C	print
8	A	copy	В	inform	C	click

4 Choose the correct word.

- 1 How many journalists / copies work for this paper?
- 2 If you want to write that story, talk to the **editor/print** first.
- 3 Look! That local newspaper has printed / informed an article about our school!
- 4 The magazine sells more than 40,000 copies / editors every week.
- 5 Watch, if you want to open this page online, just copy / click here.
- 6 If you love photography and writing maybe you should try to get a job in the media / journalists.
- 7 This website was built to **inform / copy** readers about sports news.
- 8 The online news site has more than 50,000 copies / readers a day.



Relative clauses

Look again at Grammar database 27 on page 154 before doing these exercises.

1 Choose the correct word.

- 1 I love magazines that / who are about fashion.
- 2 Do you ever visit websites where / whose you can watch the news?
- 3 There are many readers who / whose do not like reading the news online.
- 4 A friend of mine whose / which son works in the media says many newspapers are disappearing.
- 5 The newspaper who / which my dad works for has a very good website.
- 6 A newspaper that / who started over hundred years ago finally closed last week.
- 7 The photo that / where your daughter sent to the newspaper was amazing.
- 8 People who / where read news online are usually good with computers.

2 Read the sentences with relative clauses and choose the option, a or b, which is true.

- 1 That's the man whose daughter is a famous journalist.
 - a The man is a famous journalist.
 - **b** The daughter is a famous journalist.
- 2 She's the reader who wrote weekly letters to the editor.
 - a The woman wrote the letters.
 - b The editor wrote the letters.
- 3 The journalists who work for that new online newspaper are very happy.
 - a The site has happy news.
 - b The journalists are happy.
- 4 The old red building where our local newspaper is printed is next to our school.
 - a The newspaper is printed next to our school.
 - b Our school is an old red building.
- 5 The thunderstorm that the journalist is talking about destroyed two houses.
 - a Two houses were destroyed by the thunderstorm.
 - b The journalist destroyed two houses.
- 6 That's the new magazine that my cousin works for.
 - a My cousin has got a new magazine.
 - b My cousin has got a job for a magazine.

3 Complete the sentences with relative clauses. In some sentences, two different words are possible.

- 1 It was our teacher _who / that_ started the school website.
 2 I know great sites ______ have news for teenagers.
 3 Do you know a shop _____ I can buy a computer magazine?
 4 Isn't he the boy _____ was on TV last night?
 5 Is that the girl _____ father owns the radio station?
- 6 That's the office _____ my dad used to work.
- 7 Look! This is the new iPad™ ______ I'd like to buy.
- 8 That is the woman _____ son won the photography competition.

1	Make sentences using the correct form of the word in bold.					
1	I don't enjoy being on TV. I feel in front of the camera. comfortable					
	I'm sorry, but I'm to use this computer. Can you help me? able					
3	Listen to this man shouting at the journalist on TV. Why is he so to him? polite					
	Don't choose a career in the media if you think you will be happy					
5	Wow! That video clip about the earthquake was believable					
6	I'm stillabout what job I'd like to have when I'm older. sure					
7	Our editor is to work with. He changes his mind all the time! possible					
8	You don't have to wear anything special for the TV interview. It's very formal					
9	Don't wear those jeans! They're so! fashionable					
10	This website won't open at all. I think it's been for months. active					
2	Match to make sentences.					
1	Some readers were unhappy a if newspapers always print the truth.					
2	Many journalists feel uncertain b so the news site didn't show the clip.					
3	It is impossible to know c were unbelievable.					
4	Some famous people are impolite d tell us how many copies were printed each week.					
5	The photos of the earthquake e when the local newspaper went online.					
6	My uncle is incapable of f when they are interviewed on TV.					
7	The colours of the video were imperfect g about the future of their jobs.					
8	The editor was unable to h reading the news online.					
	Listening					
89	14					
1	➡ KET Listen to a radio programme about different news websites and complete the information.					
1	Every week the man talks about new websites that he likes.					
2	On the first website, the news is about games.					
3	You can play games free for minutes.					
4	The man's favourite game was called Mystery					
5	The game is good for children aged or older.					
6	On the second website, the news is about different					
7	This week, the second website had news from					
8	On the third site, the news is about events around the world.					
9	The man's favourite sports events on this site was the climbing.					
10	You can watch a film on the site called Climb to the					



Question tags

Look again at Grammar database 28 on page 154 before doing these exercises.

1 Choose the correct question tag.

- 1 You saw the news about the earthquake, haven't you / didn't you?
- 2 Peter's new video camera is fantastic, doesn't it / isn't it?
- 3 There are lots of great jobs in the media, aren't there / isn't there?
- 4 That man hasn't been a journalist for very many years, hasn't he / has he?
- 5 You're very comfortable in front of a camera, aren't you / won't you?
- 6 That radio station doesn't play good music, does it / doesn't it?
- 7 Eva is working for a fashion magazine, doesn't she / isn't she?
- 8 Your brother will be a very good writer one day, won't he / isn't he?

2	Write a question tag in each gap. Then read the questions
	again and match them to the answers (a-h).

	5	5 (a 11/1	
1	1 'You want to work in the media.	2,	h

- 2 'That news video about the thunderstorm was amazing, _____?'
- 3 'This TV programme isn't very interesting,
- 4 'Your brother works at that radio station,
- 5 'Stephen can speak Russian, _____?'
- 6 'Those iPads™ are amazing, _____?'
- 7 'You started a news blog last year, _____ ?' ____
- 8 'Your mum has interviewed lots of celebrities _____?'
- a 'Yes, and I know a website where they don't cost so much!'
- b 'Yes, and did you see the lightning that hit the houses! Pretty amazing, wasn't it?'
- c 'Yes, and some of them weren't very polite when she asked them questions!'
- d 'Yes, he loves it. He chooses the music that they play.'
- e 'I agree. Let's watch a video that we both like.'
- f 'That's right, and now I have more than 2,000 readers!'
- g 'Yes, and he can write it well too.'
- h 'Yes, I would love to be a journalist one day.'

V

Quick check

3 Put a line through the incorrect sentence.

- 1 That's the man who works for the TV station. / That's the man whose works for the TV station.
- 2 The city that the earthquake happened is being rebuilt. / The city where the earthquake happened is being rebuilt.
- 3 I like that website which showed videos of skateboarding. / I like that website showed videos of skateboarding.
- 4 You go online every day, don't you? / You go online every day, aren't you?
- 5 He's a very capable writer, doesn't he? / He's a very capable writer, isn't he?
- 6 You would like a career in the media, wouldn't you? / You would like a career in the media, can't you?
- 7 Mike has been on TV before, didn't he? / Mike has been on TV before, hasn't he?
- 8 The journalist looked unhappy during the interview, didn't she? / The journalist looked unhappy during the interview, wasn't she?

Writing

- 1 Here are five opening questions for magazine articles. Match the opening question of each article with a title (a-e).
- 1 Everyone likes to know what's happening around the world, don't they? ____
- 2 We all enjoy a great film, don't we? ____
- 3 We all love to eat good food, don't we? ____
- 4 You always want to see your favourite team play, don't you? ____ e Cinemas are changing!
- 5 We all like to wear nice clothes, don't we? ____

- a Restaurants of the future!
- b Spectators are online!
- c International news online!
- d Shopping online!

Read the magazine article and match each paragraph with a statement.

Cinemas of the future

- (1) We all love watching a good film, don't we? For years, going to the cinema has been one of the most popular things to do in our free time. The fun we have meeting friends before the film, laughing, crying or being scared during the film and then talking about the story when the film has finished. But will the cinema always be like this? No, of course not! With technology, it will be more exciting and more fun.
- (2) During the last hundred years the cinema has changed a lot. At first, films had no sound and the picture was black and white. The words that the actors said were written on the screen and sometimes a pianist played music in the cinema, especially during the frightening moments. Then with technology, films included sound, colour and even drawings that moved (called cartoons).
- (3) Today, many films include real actors and cartoon creatures at the same time. Computers are used to do this and it is amazing to watch! Nothing is impossible to do in a film today! One of the most important changes in films right now is the idea of 3D films. Films which are made in 3D are the closest thing to real life. It feels like we can really touch the actors!
- (4) So what can we expect from cinemas of the future? Will we be able to feel what is happening in the film? If there is an earthquake in the film, will we use technology to shake the people in the cinema? If there are flowers in the film, will we be able to really smell those flowers? It would be wonderful if we can really go into the film, wouldn't it? Some experts say this might be the cinema experience of the future. Amazing idea, isn't it?



- 1 Paragraph 1 ____ a describes how the cinema might be in the future.
- 2 Paragraph 2 ____
 - **b** gives information about films that we see today.
- 3 Paragraph 3 ____
- c gives general information about going to the cinema.
- 4 Paragraph 4 ____
- d talks about the history of the cinema.

← Check your progress! | Units 13–14

1 Choose the correct word.

- 1 If you want, I can make / get my mum to drive us.
- 2 Watch out! I'm right / opposite behind you!
- 3 Have you made / done any plans for your holidays?
- 4 I'm doing / taking the bus to Portsmouth later today.
- 5 I know tests are difficult, but just make / do your best.
- 6 Enjoy yourself at the party and have / make a great time!

6 marks

2 Read the text and for each question, choose the correct answer, A, B or C.

Most newspapers and other forms of the (7) ___ are available online these days. It's become a popular choice for reading the news. (8) ___ are choosing to read the news online because it's easier than buying a (9) ___ of the paper from a newsagent's. It may be (10) ___ , but some newspaper companies don't (11) ___ newspapers on paper any more. They are (12) ___ to make money from selling newspapers at a newsagent's.

7	A	magazines	В	media	C	programme
8	A	Readers	В	Editors	C	Journalists
9	A	form	В	copy	C	text
10	A	unbelievable	В	unsure	C	imperfect
11	A	inform	В	click	C	print
12	A	unfashionable	В	unable	C	incapable

6 marks

3 Write a word from the box in each gap to complete the text.

Nicole: Daniel, do you want to meet (13) ______ Thursday?

Daniel: Sure. Let's meet (14) ______ the town centre, if that's OK with you.

Nicole: OK, I live close to there. I'll go (15) ______ bike.

Daniel: Oh, I didn't know you'd got a bike.

Nicole: Yes, I've had it (16) ______ July. It's nice. I'll show it to you.

Daniel: Great. So, do you want to meet (17) ______ the cinema?

Nicole: OK. We can see *The Incredibles*. It's been on (18) ______ two weeks and I haven't seen it yet.

Daniel: Great. I'll see you then!

6 marks

4 Match to make sentences.

19 That's the company where ___ a isn't it?

20 This is where you work, ___ b writes well is popular.

21 A company whose __ c is it?

22 You've got that magazine, ___ d Julie works.
23 A journalist who ___ e haven't you?

24 The programme isn't on tonight, __ f has got articles on photography.

25 That's the magazine which __ g workers are happy is a good company.

7 marks

Total: ___/ 25 marks

Check your progress! | Units 1–14

- Read the sentences and for each question, choose the correct answer, A, B or C.
- 1 What time do you usually ___ home after school?
 - A wake up
- B get up
- C get back
- 2 Last year I ___ a music club and I love hanging out with the other members.
 - A joined
- B collected
- C played
- 3 'What were you doing when you heard this ___ scream?' asked the detective.
 - A unfortunately B distance
- C strange
- 4 I sent the invitations to everyone last week and I've had about 20_
 - A popular
- B replies
- C order
- 5 Tomorrow morning, our class is going to _ an art gallery.
 - A find out
- B guide
- C visit
- 6 My brother is going to a new school this year and he's really ___ about it.
 - A secondary
- B nervous
- C primary
- 7 Do you know when that office ____ was built?
 - A centre
- B block
- C hall
- 8 It's so cold! The ___ has fallen very quickly since this morning, hasn't it?
 - A temperature B ground
- C flash
- 9 We've bought lots of ____ for the party and I'm going to make a birthday cake.
 - A tasty
- B ingredients C snacks
- 10 That guy with the short dark hair is very _____, isn't he? He talks to everyone!
 - A sociable
- B generous
- C shy
- 11 My mum told me to tidy up my room and to ___ my jacket and shirt.
 - A hang up
- B put on
- C tie up
- 12 If you want to ____, why don't you join a gym?
 - A take part
- B take up
- C get fit
- 13 Jim, could you ___ me a big favour and help me organise the party?
 - A make
- B do
- C take
- 14 That ____ always writes fantastic articles.
 - A journalist
- B media
- C copy

14 marks

2 Put the verbs into the correct form to complete the letter.

Dear Sir,

I am writing to you because I would like _(take part) in the summer school for young musicians in London this year. Here is the information about me that you asked for.

My name is Andreas, I am 16 years old and __ (live) in Madrid. I can speak Spanish, French and English. I (17) (play) the guitar and the violin since I was eight years old. Last year, I decided (18) _ (learn) the piano. If I (19) _____ (have) enough free time next year, I will take up the drums too. Unfortunately, our house is not close to a music school. If I (20)_ (live) nearer a music school, I would like to study singing too.

Please let me know if you would like more information about my music studies.

I look forward to your reply.

Kind regards,

Andreas Black

6 marks

- **3** Choose the correct word.
- 21 Come to the party! I'm sure you will to enjoy / enjoy yourself there.
- 22 We have to play indoors today because / so it's too cold outside.
- 23 Your clothes are more fashionable than / that mine.
- 24 I am a much worse / worst dancer than you! Watch me!
- 25 That is the editor who / whose newspaper printed wrong information about our school.

5 marks

Total: ____ / 25 marks

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